

# Mountain View Whisman School District

750-A San Pierre Way / Mountain View, CA 94043 / 650-526-3500 x 1023

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## Meeting of the Board of Trustees

November 17, 2016

6:45 PM

### Strategic Plan Goal Areas

#### ***Student Achievement:***

Every student will be prepared for high school and 21st century citizenship.

#### ***Achievement Gap:***

Achievement gaps will be eliminated for all student groups in all areas.

#### ***Inclusive and Supportive Culture:***

Every student, staff, family, and community member will feel valued and supported while working, learning and partnering with MVWSD.

#### ***Resource Stewardship:***

Students, staff, and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc., in a fiscally responsible manner to fulfill the mission of MVWSD.

#### ***Human Capital:***

MVWSD will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.



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## Mountain View Whisman School District

*Education for the World Ahead*

Board of Trustees - Regular Meeting

750-A San Pierre Way

November 17, 2016

6:45 PM

***As a courtesy to others, please turn off your cell phone upon entering.***

Under Approval of Agenda, item order may be changed. All times are approximate.

**I. CALL TO ORDER (6:45 p.m.)**

- A. Roll Call
- B. Approval of Agenda

**II. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD CONCERNING ITEMS ON THE CLOSED SESSION AGENDA**

**III. CLOSED SESSION**

- A. Negotiations
  - 1. Conference with Labor Negotiators
- B. Public Employee Discipline/Dismissal/Release

**IV. RECONVENE OPEN SESSION (7:00 p.m.)**

- A. Closed Session Report
- B. Pledge

**V. CONSENT AGENDA**

The following items will be handled with one action; however, any item may be removed from consideration by individual Board Members or the Superintendent.

- A. Personnel Report
- B. Monta Loma Elementary School Book Discard
- C. Resolution 1620.11/16 Exemption from Local Zoning - Monta Loma
- D. Resolution 1621.11/16 Exemption from Local Zoning - Slater School
- E. Crittenden Middle School Walk-in Refrigerator/Freezer Project Change Order #1
- F. Crittenden Middle School Walk-in Refrigerator/Freezer Project Notice of Completion

**VI. COMMUNICATIONS**

- A. Employee Organizations
- B. District Committees
- C. Superintendent

**VII. COMMUNITY COMMENTS**

This is the time reserved for community members to address the Board on items that are not on the agenda. The Board and Administration welcome this opportunity to listen;

however, in compliance with the Brown Act, the Board is not permitted to take action on non-agenda items.

Speakers are requested to complete a speaker card and state their name for the record.

If there are additional comments after 10 minutes have elapsed, this item may be continued after all the action and discussion items are completed.

**Notes on Community Comments on Agendized Items**

The staff presentation to the Board will occur first for each item. The Board will then ask clarifying questions. Afterwards, the community will be invited to comment. Any person wishing to speak will be granted up to three (3) minutes at the time the item appears on the agenda. Comments will be taken for up to 10 minutes, with extra time allowed for translation, as needed. Prior to addressing the Board, each speaker is requested to complete a speaker card (located on the counter near the door), give it to the Superintendent's Executive Assistant, and state his/her name for the record. We ask that you speak from the podium so that we may better hear you. At the conclusion of remarks or after 10 minutes has elapsed, the public comment portion is closed for that item and the Board will return to their own deliberations and comments. Please see the Board's "Welcome" brochure for more specifics on how Board meetings are run. The Board is grateful to have district personnel in the audience. These personnel may be consulted during the Board's discussion on any item.

**VIII. BOARD UPDATES**

**IX. REVIEW AND ACTION**

- A. Resolution No. 1622.11/16, To Honor Retiring Trustee William Lambert (10 minutes)
- B. Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson (10 minutes)
- C. Tentative Agreement between the Mountain View Whisman School District and California School Employees Association (CSEA), Chapter 812, AB1200 Public Disclosure of Collective Bargaining Agreement, and Classified Salary Schedule for 2016-2017 (5 minutes)
- D. 2017-2018 School Calendar

**X. REVIEW AND DISCUSSION**

- A. PTA Goals for 2016-17 (40 minutes)
- B. Student Attendance Area Task Force Update (90 minutes)

**XI. ITEMS FOR FUTURE AGENDAS**

**XII. FUTURE BOARD MEETING DATES**

- A. Future Board Meeting Dates

**XIII. ADJOURNMENT**

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## NOTICES FOR AUDIENCE MEMBERS

1. **RECORDING OF MEETINGS:**

The open session will be video recorded and live streamed on the District's website ([www.mwbsd.org](http://www.mwbsd.org)).

2. **CELL PHONES:**

As a courtesy to others, please turn off your cell phone upon entering.

3. **FRAGRANCE SENSITIVITY:**

Persons attending Board meetings are requested to refrain from using perfumes, colognes or any other products that might produce a scent or chemical emission.

4. **SPECIAL ASSISTANCE FOR ENGLISH TRANSLATION/INTERPRETATION:**

The Mountain View Whisman School District is dedicated to providing access and communication for all those who desire to attend Board meetings. Anyone planning to attend a Board meeting who requires special assistance or English translation or interpretation is asked to call the Superintendent's Office at (650) 526-3552 at least 48 hours in advance of the time and date of the meeting.

El Distrito Escolar de Mountain View Whisman esta dedicado a proveer acceso y comunicacion a todas las personas que deseen asistir a las reuniones de la Junta. Se pide que aquellas personas que planean asistir a esta reunion y requieren de asistencia especial llamen a la Oficina del Superintendente al (650) 526-3552 con por lo menos 48 horas de anticipacion del horario y fecha de esta reunion, para asi poder coordinar los arreglos especiales.

5. **DOCUMENT AVAILABILITY:**

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office, located at 750-A San Pierre Way during normal business hours.

Los documentos que se les proveen a la mayoría de los miembros de la Mesa Directiva sobre los temas en la sesión abierta de este orden del día estarán disponibles para la inspección pública en la Oficina del Distrito, localizada en el 750-A San Pierre Way durante las horas de oficinas regulares.

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** Negotiations

**Agenda Item Title:** Conference with Labor Negotiators

**Estimated Time:**

**Person Responsible:** Karen Robinson, Assistant Superintendent

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**Background:**

Agency Designated Representatives: Karen Robinson, Robert Clark, Carmen Ghysels, Cyndee Nguyen, Ayindé Rudolph

Employee Organization: California School Employees Association, Chapter 812

**Fiscal Implication:**

**Recommended Action:**

Personnel Report to the Board  
2016-2017

First Name	Last Name	Position	Status	Site	FTE	Action	Details of Action	From	To	Admin. Rec.	Effective Date of Action	Date of Board Meeting
Amanda	Chung	General Instructional		Landels Elementary	0.3750	New Hire					10/28/2016	11/17/2016
Perla	Galeno	Assistant Beyond the Bell Supervisor		Theuerkauf Elementary	1.0000	New Hire					10/17/2016	11/17/2016
Isaiah	Hererra	Sp Ed Instructional Assistant		Huff Elementary	0.7500	New Hire					10/31/2016	11/17/2016
Monae	Lewis-Hall	Sp Ed Instructional Assistant		Landels Elementary	0.7500	New Hire					11/7/2016	11/17/2016
Norlan	Macias	Custodian		Graham Middle School	1.0000	New Hire					10/10/2016	11/17/2016
Lailanie	Medios	General Instructional Assistant - TK		Theuerkauf Elementary	0.3750	New Hire					10/17/2016	11/17/2016
Sharon	Vaipae	Teacher	Temporary	Graham Middle School	1.0000	New Hire					11/9/2016	11/17/2016
Inna	Rokhlin	Teacher		Crittenden Middle School and Graham Middle School		Resignation					11/2/2016	11/17/2016

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** CONSENT AGENDA

**Agenda Item Title:** Monta Loma Elementary School Book Discard

**Estimated Time:**

**Person Responsible:** Cathy Baur, Assistant Superintendent

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**Background:**

When district-owned books, equipment and supplies become unusable, obsolete, or no longer needed, the Superintendent or designee shall identify these items to the Governing Board, together with their estimated value and a recommendation that they be sold or disposed of by one of the methods prescribed in law and administrative regulations.

- Currently adopted instructional materials replace various past-adopted materials.
- The following process will be used to discard the identified instructional materials:
  - o Post a notice to inform parent, students, and teachers that these books are available for them to take.
  - o Destroy or dispose

**Fiscal Implication:**

None.

**Recommended Action:**

That the Board approve of the disposal plan.

**ATTACHMENTS:**

Description	Type	Upload Date
Monta Loma Book Discard 11/17/2016	Backup Material	10/27/2016

## Monta Loma Library Discards

2016-2017

Discards because old or damaged.

### Title

### Author

The Moffats	Eleanor Estes
The Middle Moffat	Eleanor Estes
The Moffats	Eleanor Estes
Gone-Away Lake	Elizabeth Enright
Zeee	Elizabeth Enright
Seven Dancing Dolls	Grace Golden
The Cheerful Heart	Elizabeth Janet Gray
Magic by the Lake	Edward Eager
Seven-Day Magic	Edward Eager
Half Magic	Edward Eager
Mrs. Fox	John Erwin
Tatsinda	Elizabeth Enright
Dabble Duck	Anne Leo Ellis
Bored-Nothing to Do	Peter Spier
The Meanest Squirrel I Ever Met	Gene Zion
Case of the double Cross	Crosby Bonsall
Hurry for Pippa	Betty Boegehold
Mystery Under Fugitive House	Fredic Martin
Steel Magic	Andre Norton
The Good Morrow	Gunilla Norris
Octagon Magic	Andre Norton
Caps for Sale	Esphyr Slobodkina
Are All the giants Dead?	Mary Norton
Kildee House	Rutherford Montgomery
Kinkajou on the Town	Rutherford Montgomery
Owl in the Cedar Tree	Natachee Scott Momaday
The Little Train	Lois Lenski
Too Much Noise	Ann McGovern
Truthful Harp	Lloyd Alexander
Very Last First Time	Jan Andrews
The King's Flower	Mitsumasa Anno
More More More said the Baby	Vera Williams
Walking to the Bus-Rider Blues	Harriette Gillem Robiney
A Pocket Full of Seeds	Marilyn Sachs
This Iland isn't Big Enough for Four of Us!	Gary Greer



Rosie's Double Dare	Robie H. Harris
Jim Ugly	Sid Fleischman
A Basket of Bangles	Ginger Howard
Hobo Toad and the motorcycle Gang	Jane Yolen
The Girl Who Loved the Wind	Jane Yolen
The Swiss Family Robinson	J. R. Wyss
Quiet Boy	Lela Waltrip
Bushbabies	William Stevenson
Prince and the Pooch	Caroline Leavitt
Cotton in My sack	Lois Lenski
We Live in the Southwesst	Lois Lenski
Puritan Adventure	Lois Lenski
The Haunted Clubhouse	Caroline Leavitt
Robinhound Crusoe	Caroline Leavitt
Four Little Children Who Went Around the World	Edward Lear
The Magic Moth	Virginia Lee
Julius Lester's Sumptuously, Silly Fantastically	
Funny Fables	Julius Lester
Gulliver's Travels	Jonathan Swift
Weaving	Karin Kelly
Applique	Katherine Allendorf
Batik	Mary Reis
Print Making	Suellen MacStravic
Collage	Mickey Marks
Silkworms and Science	Elizabeth Cooper
Behind the Scenes at the Aquarium	David Paige
Whaling Days	Carol Carrick
Adventures of Pinocchio	C. Collodi
A Game of Catch	Helen Cresswell
Jouney from Peppermint Street	Meindert DeJong
House of Sixty Fathers	Meindert DeJong
and now Miguel	Joseph Krumgold
Onion John	Joseph Krumgold
Ann Aurelia andDorothy	Natalie Savage Carlson
Big Goose and the Little White Duck	Meindert DeJong
Far Out the Long Canal	Meindert DeJong
Gilly and the Whicharoo	Glen Dines
Gilly and the Whicharoo	Glen Dines
Steadfast Tin soldier	Hans Christian Andersen
Moja Means One	Muriel Feelings
Henry and Mudge and the Forever Sea	Cynthia Rylant
The Shy Stegosaurus of Indian Springs	Evelyn Lampman
C is for Clown	Stan & Jan Berenstain

Black Gold	Marguerite Henry
Tower by the Sea	Mendert DeJong
Singing Hil	Meindert DeJong
Henry and Beezus	Beverly Cleary
Henry and the Paper Route	Beverly Cleary
Darkness of Giants	J. Allan Bosworth
Stones of Green Knowe	L. M. Boston
Jean-Claude's Island	Natalie Savage Carlson
Caddie Woodlawn	Carol Ryrie Brink
TheBorrowers Af Field	Mary Norton
Dog Like no other	William MacKellar
Mystery at the Pilgrim Dig	Jaenette Brown MacKenzie
Dolphin Boy	Margaret MacKay
Mystery of the Watching Eyes	Jaenette Brown MacKenzie
Miss Picerell Harvests the Sea	Ellen MacGregor
Miss Pickerell Goes Undersea	Ellen MacGregor
Miss Pickerell Goes to Mars	Ellen MacGregor
Miss Pickerell Goes Undersea	Ellen MacGregor
Miss Pickerell Goes on a Dig	Ellen MacGregor
Miss Pickerell on the Moon	Ellen MacGregor
Miss Pickerell and the supertanker	Ellen MacGregor
Miss Pickerell Harvests the Sea	Ellen MacGregor
Miss Pickerell Goes to the Arctic	Ellen MacGregor
Miss Pickerell and the Geiger Counter	Ellen MacGregor
Mrs Piggie-Wiggle's Farm	Berry MacDonald
The Pea Patach Jig	Thacher Hurd
A Song for Lena	Hilary Horder Hippely
Day of Ahmed's Secret	Florence Parry Heide
Mystery of the pirate Ghost	Geoffrey Hayes
Noah's Ark	Gail E. Haley
TheDay We Saw the Sun Come Up	Alice E. Goudey
Dinosaur iin Trouble	Sharon Gordon
Trucks	Gail Gibbons
Little Blue and Little Yellow	Leo Lionni
Benjie	Joan M. Lexau
A Huse So Big	Joan Lexau
Over In the Meadow	John Langstaff
Down on the Funny Farm	P. E. King
Magic in the Mist	Margaret Mary Kimmel
Henry's Fourth of July	Holly Keller
Fiona's Bee	Beverly Keller
Alphabatics	Suse MacDonald
The Valentine Box	Maud Hart Lovelace

The White Cat	Leonard B. Lubin
Albert's Story	Claudia Long
London Bridge Is Faling Down	Mother Goose
Alexander and the Wind-Up Mouse	Leo Lionnni
Find the Cat	Elaine Livermore
Hip, Hippo, Hooray	Betsy Lewin
Princess and Froggie	Harve Zemach
I am Big You are Little	Helen Puner
I can' get my turtle to move	Elizabeth O'Donnell
Mouse and Tim	Faith McNulty
Flossie and the Fox	Patricia McKissack
Will you cout the stars without me?	Jane Zalben
Duffy and the Devil	Harve Zemach
Mommy, Buy Me a China Doll	Harve Zemach
A Penny a Look	Harve Zemach
Flocks of Birds	Charlotte Zolotow
My Granson Lew	Charlotte Zolotow
Big Sister and Little Sister	Charlotte Zolotow
Big Sister and Little Sisster	Charlotte Zolotow
My Grandson Lew	Charlotte Zolotow
Summer Is	Charlotte Zolotow
My Friend John	Charlotte Zolotow
My Friend John	Charlotte Zolotow
Bears are Sleeping	Yulya
Over and Over	Charlotte Zolotow
Space Witch	Don Freeman
Space Witch	Don Freeman
Norman the Doorman	Don Freeman
TheGuard Mouse	Don Freeman
The Patchwork Quilt	Valerie flournoy
McBroom and the Beanstalk	Sid Fleischman
The Midnight Man	Berlie Doherty
The Black Hole	Walt Disney
Pinocchio	Walt Disney
Sir goofy and the Dragon	Walt Disney
May I Bring a Friend?	Beatrice De Regniers
May I Bring a Friend?	Beatrice De Regniers
The Popcorn Book	Tomie De Paola
The Legend of the Bluebonnet	Tomie De Paola
The Legend of the Bluebonnet	Tomie DePaola
Animals Everywhere	Ingri Parin D'Aulaire
December's Travels	Mischa Damjan
Tom Thumb	David Cutts

The Enormous Crocodile	Roald Dahl
The Day I was Rich	Bill Cosby
Impossible, Possum	Ellen Conford
Impossible, Possum	Ellen Conford
The Magic Pot	Patricia Coombs
Six Little ducks	Chris Conover
The Pumpkinville Mystery	Bruce Cole
Grinkes: Keen Halloween Story	Trish Collins
The Giant's Toe	Brock Cole
The Hungry Leprechaun	Mary Calhoun
Jasper's Beanstalk	Nick Butterworth
The Big Red Barn	Eve Bunting
The Skate Patrol	Eve Bunting
Amazing Bone	William Steig
Tiffky doofky	William Steig
Farmer Palmer's Wagon Ride	Willia Steig
A Dark Dark Tale	Ruth Brown
Country Noisy Book	Margaret Wise Brown
Lenny and Lola	Marc Brown
Story Hour-Starring Megan	Julie Brillhart
Annie and the Wild Animals	Jan Brett
The flying Patchwork Quilt	Barbara Brenner
Hoang Breaks the Lucky Teapot	Rosemary Breckler
Wagon Wheels	Barbara Brenner
The Five Pennies	Barbara Brenner
The Tree House Detective Club	Elizabeth Bolton
Egon	Larry Bograd
Mine's the Best	Crosby Bonsall
Great Hamster Hunt	Lenore Blegvad
Mouldy	Nocola Bayley
Cloudy with a Chance of Meatballs	Judi Barrett
Cloudy with a Chance of Meatballs	Judi Barrett
The Rocking-Chair Ghost	Mary C. Jane
Mystery on Nine-Mile Marsh	Mary C. Jane
Uranus	Dennis B. Fradin
Saturn	Dennis B. Fradin
Mars	Dennis B. Fradin
Jupiter	Dennis B. Fradin
Venus	Dennis B. Fradin
Mercury	Dennis B. Fradin
Neptune	Dennis B. Fradin
Too Many Bunnies	Tomie DePaola
Pets in a Jar	Seymour Simon

Pets in a Jar	Seymour Simon
Problem Pets	Lilo Hess
Watermelons, Walnuts and the Wisdom of Hoca	Barbara Walker
Once There Was and Twice There Wasn't	Barbara Walker
Three Tales of Monkey	Ruth Tooze
Baba Yaga	Ernest Small
Fairy Tales told in Italy	Virginia Haviland
Fairy Tales Told In England	Virginia Haviland
Fairy Tales Told in Ireland	Virginia Haviland
Fairy Tales Told in Japan	Virginia Haviland
Fairy Tales Told in Germany	Virginia Haviland
Fairy Tales Told iin Scotland	Virginia Haviland
Fairy Tales Told in Russia	Virginia Haviland
Fairy Tales Told in Norway	Virginia Haviland
The Stone-Cutter	Gerald McDermott
Extraordinary Tug-of-War	Letta Schatz
Song of Sedna	Robert San Souci
How the first Rainbow was made	Ruth Robbins
How the First Rainbow was made	Ruth Robbins
Magic Animals of Japan	Davis Pratt
Sun Flight	Gerald McDermott
Tall Timber Tales	Dell McCormick
O-Sono	Henry Morgan
Four Clever Brothers	Felix Hoffmann
Seven Ravens	Donna Diamond
Star Boy	Paul Goble
Gift of the Sacred Dog	Paul Goble
The Three Sillies	Paul Galdone
Brendan the Navigator	Jean Fritz
Native American Myths	Robert Franklin Gish
Native American Myths	Robert Franklin Gish
Dancing Turtle	Maggie Turtle
Rum Pum Pum	Maggie Duff
Marek the Little Fool	Janina Domanska
Dorin and the Dragon	Ariane Dewey
People from the Sky	Frances Carpenter
Star Mountain	Camilla Campbell
Neighbors	marcia Brown
Neighbors	Marcia Brown
How Davy Crockett Got a Bearskin Coat	Mimi Korach
Flyng Carpet	Marcia Joan Brown
Tepee Tales of the American Indian	Dee Brown

Mr. Mysterious & Company  
First Look at Horses  
Care of Uncommon Pets  
Animals That Help Us  
An Air Show Adventure  
Road Closed  
The Freight Train Book  
Train Whistles  
Golden Gate Bridge  
Your Skin and Mline  
Movement  
The Head Bone's Connected to the Neck Bone  
Introduced Trees of Central California  
Whales  
About Owls  
Barn Owl  
Falcon Flight  
Elsa  
Pagoo  
Spiders  
Spiders and How they Live  
Dragonflies and Damselves  
Grasshoppers  
Ants are Fun  
Caddis Insects  
The Yosemite Story  
Science fun with mud and dirt  
Science It's Changing Your World  
Ah Ucu and itzo  
Papacito and His family  
Handtalk  
Sign Language  
Brian Wildsmith's Mother Goose  
Mother Goose and Nursery Rhymes  
Favorite Nursey Tales  
King and the Parrot  
Tales the People tell in China  
The Banza  
Sword of King Arthur  
Bride of Frankenstein Doesn't Bake Cookies  
Abraham Lincoln  
Leonardo Da Vinci  
Martin Luther King

Sid Fleischman  
Millicent E. Selsam  
Willim J. Weber  
Carroll Lane Fenton  
Deborah Crisfield  
Michael Kehoe  
Jack Pierce  
Helen Roney Sattler  
Michael Chester  
Paul Showers  
John Gaskin  
Carla Killough McClafferty  
Woodbridge Metcalf  
Val Gendron  
May Garelick  
Phyllis Flower  
ADA Graham  
Joy Adamson  
Holling Clancy Holling  
Dorothy Childs Hogner  
Eugene David  
Mary Geisler Phillips  
Robert E. Pfadt  
Mildred Myrick  
Ross Hutchins  
Harriet E. Huntington  
Rose Wyler  
Glenn Blough  
Mariana Prieto  
Betsy Warren  
Remy Charlip  
Laura Greene  
Brian Wildsmith  
Philip Reed  
Tomie DePaola  
Klaus Winter  
Robert Wyndham  
Diane Wolkstein  
Jay Williams  
Debbie Dadey  
Clara Ingram Judson  
Iris Noble  
Ed Clayton

Benito Juarez  
Daniel Inouye  
Patrick Henry Firebrand of the Revolution  
Patrick Henry Voice of Liberty  
Ulysses S. Grant  
Gallaudet Friend of the Deaf  
Robert Frost  
Ben Franklin of Old Philadelphia  
What's the Big Idea Ben Franklin?  
Michael Faraday's World  
Dwight D. Eisenhower  
Young Thomas Edison  
Fredrick Douglass  
The Curies and Radium  
Francisco Coronado  
Quest of Captain Cook  
Christopher Columbus  
Columbus  
Daniel Boone  
Louis Braille  
Vasco Nunez De Balboa  
Young Hans Christian Andersen  
Alexander the Great  
Wonders of our National Parks  
The Story of America  
Encycloedia of Presidents  
American History  
The Pilgrims and Plymouth Colony  
Lexington, Concord and Bunker Hill  
The Caliofrnia Gold Rush  
The Other San Francisco  
The Key to San Francisco  
California Gold  
Last Cow on the White House Lawn  
Life and Death of John Brown  
American Revolution  
Indian Lore of the North California Coast  
California Indian Days  
First Book of Ancient Greece  
Richthofen the Red Baron  
Francisco Pizarro  
Rosa Parks  
Florence Nightingale

Emma Gelders Sterne  
Jane Goodsell  
Nardi Reeder Champion  
William Percival Jones  
Henry Thomas  
Etta De Gering  
Ellen Wilson  
Margaret Cousins  
Jean Fritz  
Nancy Veglahn  
Malcolm Moos  
Sterling North  
Arna Bontemps  
Elizabeth Rubin  
Faith Yingling Knoop  
Millicent E. Selsam  
Bernadine Bailey  
Ronald Syme  
Katherine E. Wilkie  
Etta DeGering  
Emma Gelders Sterne  
Hedvig Collin  
Charles Robinson  
Peter Thomson  
Elizabeth New House  
David Rubel  
David King  
American Heritage  
American Heritage  
American Heritage  
David F. Selvin  
Charlotte Jackson  
Rodman W. Paul  
Barbara Seuling  
Clinton Cox  
Bruce Bliven Jr.  
Austen E. Warburton  
Helen Bauer  
Charles Robinson  
Raymond Briggs  
Ronald Syme  
Rosa Parks  
Ruth Fox Hume

A Life for Israel  
Magellan  
Glenn L. Marting  
Henry Wadsworth Longfellow  
Abe Lincoln Grows Up  
Children's Dictionary  
Our World  
First Dictionary  
Young People's Dictionary  
Children's Picture Dictionary  
First Dictionary  
United States Atlas for Young People  
Complete History of Our Presidents Index  
Handy Geography Answer Book  
George Washington  
Sharks  
Black Jack  
Discovering the universe  
Astronomy  
Talking Hands  
Talking Hands  
The Joy of Signing  
Animals Born Alive and Well  
Earth Movers  
Looking at Passenger Aircraft  
Ride on the Wind  
Amazing Rescues  
Fire Fighter!  
Sailing Sips  
Brides and How they are built  
Apes  
Extreme Machines in the Air  
Extreme Machines on Land  
GTOs  
Firebirds  
Military Helicopters  
I Can Take A Walk!  
Camp KeeWee's Secret Weapon  
A Bug of Some Importance  
New shoes, Red Shoes  
Ask Mr. Bear  
Tops-Turves  
The Halloween Party

Arnold Dobrin  
Ronald Syme  
Ruth W. Harley  
Catherine O. Peare  
Carl Sandburg  
Timothy J. Baehr  
Suzanne Fonda  
Judith S. Levey  
David Smith  
Felicia law  
Timothy J. Baehr  
Kathie Billingslea Smith  
Tanya Stone  
Matthew Rosenberg  
Clara Ingram Judson  
Jonathan Bird  
Robert M. McClung  
Stuart Clark  
Kristen Lippincott  
Aline Amon  
Aline Amon  
Lottie Riekehof  
Ruth Heller  
Mark Rich  
Cliff Lines  
Alice Dalgliesh  
George Shea  
Angela Royston  
Karl Heinz Wieland  
Daniel Goldwater  
Tess Lemmon  
Patricia Armentrout  
Patricia Armentrout  
Eric Ethan  
Eric Ethan  
C. J. Norman  
Shigeo Watanabe  
Marylin Hafner  
Robert Sargent  
Susan Rollings  
Marjorie Flack  
Mitsumasa Anno  
Lonzo Anderson



Around the House that Jack Built	Roz Abisch
Upside-Downers	Mitsumasa Anno
Escape to Witch Mountain	Alexander Key
I Funny A Middle School Story	James Patterson
Cary Stories to Tell in the Dark	Alvin Schwartz
Diary of a Wimpy Kid The Ugly Truth	Jeff Kinney
Cooking with the cat	Bonnie worth
Making Friends	Eleanor Schick
Magic School Bus on the Ocean Floor	Joanna Cole
Frogs and Toads	Charles A. Schoenknecht
Great Snakes	Fay Robinson
Great Snakes	Fay Robinson
Great Snakes	Fay Robinson
Snakes	Lucille Penner
Never Kiss and Alligator	Colleen Stanley Bare
Children's Homer	Padraic Colum
Here come the Bees	Alice E. Goudey
Stripe	Robert McClung
Star Wars	Tracey West
If you give a mouse a cookie	Laura Joffe Numeroff
Behind the Scenes at the Horse Hospital	Fern Brown
We are all in the dumbs with Jack and Guy	Maurice Sendak
Call of the Wild	Jack London
Striped Ice Cream	Joan Lexau
Striped Ice Cream	Joan Lexau
Monkey Trouble	Ellen Leroe
Are You My Mother?	P. D. Eastman
Human Body	Steve Parker
My doctor	Harlow Rockwell
Wheat	Sylvia Johnson
Forts in America	Harold Peterson
Enemy Pie	Derek Munson
Funny Walks	Judy Hindley
Dreams	Ezra Jack Keats
Cat you Better Come Home	Garrison Keillor
At The Crossroads	Rachel Isadora
Halloween	Jerry Seinfeld
The Year of the Christmas Dragon	Ruth Sawyer
Sarah, Plain and Tall	Patricia MacLachlan
Sarah, Plain and Tall	Patricia MacLachlan
Sarah, Plain and Tall	Patricia MacLachlan
The Book of Patriotic Holidays	Marguerite Ickis
Valentine's Day	Elizabeth Guilfoile

New Year's Day	Lynn Groh
Thanksgiving	Lee Wyndham
Loe the Lop	Stephen Cosgrove
Grandfather Twilight	Barbara Berger
Sometimes it's Turkey Sometimes it's Feathers	Lorna Balian
The Town Mouse and the Country Mouse	Aesop Fable
How Tall How Short How Faraway	David Adler
The Return of Freddy Legrand	Jon Agee
Song and Dance Man	Karen Ackerman
Song and Dance Man	Karen Ackerman
Song and Dance Man	Karen Ackerman
Wind Song	Carl Sandburg
The Art of the north American Indian	Shirley Glubok
The Art of Africa	Shirley Glubok
Miss rumphius	Barbara Cooney
I'ts George	Miriam Cohen
So What?	Miriam Cohen
Wednesday Surprise	Eve Bunting
Wednesday Surprise	Eve Bunting
Red Fox and His Canoe	Nathaniel Benchley
Red Fox and his Canoe	Nathaniel Benchley
I Go with My Family to Grandma's	Riki Levinson
Watch the Stars come Out	Riki Levinson
Leese Webster	Ursula LeGuin
Tallyho, Pinkerton	Steve Kellogg
The Baron's Booty	Virginia Kahl
Max	Rachel Isadora
Bedtime for Bears	Adelaide Holl
Onions, Onions	Toni Hormann
David and Dog	Shirley Hughes
Miss Rumphius	Barbara Cooney
Miss Rumphius	Barbara Cooney
Arthur the Kid	Alan Coren
Case of the Fugitive Firebug	Scott Corbett
Morgan and Me	Stephen Cosgrove
Jake O'Shawnasey	Stephen Cosgrove
The Muffin Muncher	Stephen Cosgrove
Catundra	Stephen Cosgrove
The Gnome from Nome	Stephen Cosgrove
Life Chycle of the Gorilla	Paula Hogan
My x,y,z Sound Box	Jane Moncure
Gregory the Terrible Eater	Mitchell Sharmat
Gila mOnsters meet you at the airport	Marjorie Sharmat

Has Winter Come?  
Bears are sleeping  
Lizard's Home  
Squirrels  
Brian Wildsmith's 1, 2, 3  
Owl and the Woodpecker  
Pigman  
Only the Cat Saw  
Marrow of the World  
Traveler from a Small Kingdom  
The Fish in the Castle  
Warton and the Traders  
The Giant  
Kim Soo and His ortoise  
Something New for Taco  
Shoeshine Girl  
Winter Cottage  
The High King  
The Town Cats  
The boy and the Blind Storyteller  
Castle Of Llyr

Wendy Watson  
Yulya  
George Shannon  
Brian Wildsmith  
Brian Wildsmith  
Brian Wildsmith  
Paul Zindel  
Ashley Wolff  
Ruth Nichols  
Emily Neville  
Dale Fife  
Russell Erickson  
William Pene Du bois  
David Collins  
Jane Castellanos  
Clyde robet Bulla  
Carol Ryrie Brink  
Llyod alexnder  
Llyod Alexander  
Paul Anderson  
Lloyd Alexander

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** CONSENT AGENDA

**Agenda Item Title:** Resolution 1620.11/16 Exemption from Local Zoning - Monta Loma

**Estimated Time:**

**Person Responsible:**

Dr. Robert Clark, Associate Superintendent/Chief Business Officer

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**Background:**

In accordance with Government Code section 53091(a), public entities are generally required to comply with municipal zoning ordinances. However, Government Code section 53094 provides an exception for school district's educational facilities.

The Mountain View Whisman School District ("District") has developed the **Monta Loma** Elementary School Measure G Modernization Project ("Project") located within the City of Mountain View ("City"). The Project consists of the demolition of approximately 2,790 square feet of classrooms; the addition of approximately 1,358 square feet to the existing multi-use room; the modernization of approximately 23,987 square feet of classrooms, the previous multi-use room, the kitchen, existing toilet rooms, the administration and staff lounge, and the library; the installation of two new 960 square foot portable classrooms, a fire line, and fire hydrants; and reconstruction of existing walkways, pick-up and drop-off locations, and parking spaces.

Since the City has an adopted General Plan and its zoning ordinances and code provide for the location of public schools, per Government Code section 53094(b), the District must take action by a **two-thirds' vote** of all Board members to exempt the Project from the City's zoning ordinances and associated permitting requirements.

Government Code section 53094's requirement for compliance with Government Code section 65352.2 and Public Resources Code section 21151.2 is not applicable here since the Project is not a new school site or expansion of an existing school site, as the Project is entirely contained within the schools' existing campus.

Unless exempted from the City's zoning ordinances, the Project would be subject to undue delay, unreasonable requirements, or denial by the City of approvals under the City's zoning ordinances that likely would significantly hamper, interfere with, or jeopardize the viability of the Project.

If the resolution is adopted, Government Code section 53094(c) requires the Board to notify the City within ten (10) days of adoption. Thus, staff requests the Board to direct the Superintendent or his designee to give such notice to the City.

Even though the District is exempting the Project from the City's zoning ordinances, the District will continue to provide information on the Project's implementation to the City.

**Fiscal Implication:**

A costs savings would be realized by not having to process zoning entitlements through the City.

**Recommended Action:**

That the Board adopt Resolution No. 1620.11/16 Exemption of the Monta Loma Elementary School Measure G Modernization Project from the City of Mountain View's Zoning Ordinances.

**ATTACHMENTS:**

Description	Type	Upload Date
Resolution 1620.11/16 Exemption from Local Zoning - Monta Loma School	Backup Material	11/8/2016
GC § 65352.2 School District Communications with City on Master Plan	Backup Material	11/8/2016
PRC § 21151.2 School site proposed acquisition or addition - notice	Backup Material	11/8/2016

## **Mountain View Whisman School District**

### **Resolution No. 1620.11/16**

#### **Exemption of Monta Loma Elementary School Measure G Modernization Project from the City of Mountain View's Zoning Ordinances**

WHEREAS, the voters of the Mountain View Whisman School District ("District") approved general, local bond Measure G, that included improvements to Monta Loma Elementary School's facilities; and,

WHEREAS, the District created the Monta Loma Elementary School Measure G Modernization Project ("Project"); and,

WHEREAS, the District owns the property located at 460 Thompson Ave., Mountain View, CA 94043 ("Site") that is currently used as the Monta Loma Elementary School; and,

WHEREAS, The Project consists of the demolition of approximately 2,790 square feet of classrooms; the addition of approximately 1,358 square feet to the existing multi-use room; the modernization of approximately 23,987 square feet of classrooms, the previous multi-use room, the kitchen, existing toilet rooms, the administration and staff lounge, and the library; the installation of two new 960 square foot portable classrooms, a fire line, and fire hydrants; and reconstruction of existing walkways, pick-up and drop-off locations, and parking spaces; and,

WHEREAS, Government Code section 53094(b) expressly authorizes the District's Board of Trustees, at any time, by a two-thirds' vote of its members, to exempt the Project from the City of Mountain View's ("City") zoning ordinances, which include, without limitation, the City's General Plan, City Municipal Code Chapters 32 (Tree, Shrubs and Plants) and 36 (Zoning), and any other City Municipal Code that embodies the subject matter of zoning (collectively, "Zoning Ordinances"); and,

WHEREAS, the Project is for educational facilities within the meaning of Government Code section 53094(b); and,

WHEREAS, the District has unique expertise in educational programs and is best suited for designing facilities to serve the District's schools in the City; and,

WHEREAS, the California Division of the State Architect reviews and approves the plans and specifications of education facilities and oversees the construction of education facilities, including the Project; and,

WHEREAS, unless exempted, the Zoning Ordinances would subject the Project to undue delay, unreasonable requirements, or denial by the City that likely would significantly hamper, interfere with, or jeopardize the viability of the Project; and,

WHEREAS, educational facilities are an integral, important part of the education of the District's students.

NOW, THEREFORE, BE IT RESOLVED, for good and sufficient cause based on the entire record of proceedings, the Mountain View Whisman School District Board of Trustees ("Board") hereby finds the Project to be educational facilities within the meaning of Government Code section 53094(b).

BE IT FURTHER RESOLVED, that the Board hereby exempts the Project from the Zoning Ordinances, which includes all City permitting conditions and prohibitions that would otherwise apply to the Project to the maximum extent possible by law.

BE IT FURTHER RESOLVED, that the Superintendent or the Superintendent's designee is authorized and directed to serve notice of this action and this Resolution upon the City Clerk within ten (10) days.

PASSED AND ADOPTED BY a two-thirds' vote of the entire Governing Board of the Mountain View Whisman School District this 17<sup>th</sup> day of November 2016, by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

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Clerk of the Board of Trustees  
Mountain View Whisman School District  
Santa Clara County, California

West's Annotated California Codes

Government Code (Refs & Annos)

Title 7. Planning and Land Use (Refs & Annos)

Division 1. Planning and Zoning (Refs & Annos)

Chapter 3. Local Planning (Refs & Annos)

Article 6. Preparation, Adoption, and Amendment of the General Plan (Refs & Annos)

West's Ann.Cal.Gov.Code § 65352.2

§ 65352.2. Communication and coordination between cities, counties and school districts related to planning for school siting; meetings with planning agency; distribution of copies of master plan

Effective: January 1, 2004

Currentness

(a) It is the intent of the Legislature in enacting this section to foster improved communication and coordination between cities, counties, and school districts related to planning for school siting.

(b) Following notification by a local planning agency pursuant to paragraph (2) of subdivision (a) of Section 65352, the governing board of any elementary, high school, or unified school district, in addition to any comments submitted, may request a meeting with the planning agency to discuss possible methods of coordinating planning, design, and construction of new school facilities and schoolsites in coordination with the existing or planned infrastructure, general plan, and zoning designations of the city and county in accordance with subdivision (d). If a meeting is requested, the planning agency shall meet with the school district within 15 days following notification.

(c) At least 45 days prior to completion of a school facility needs analysis pursuant to Section 65995.6, a master plan pursuant to Sections 16011 and 16322 of the Education Code, or other long-range plan, that relates to the potential expansion of existing schoolsites or the necessity to acquire additional schoolsites, the governing board of any school district shall notify and provide copies of any relevant and available information, master plan, or other long-range plan, including, if available, any proposed school facility needs analysis, that relates to the potential expansion of existing schoolsites or the necessity to acquire additional schoolsites, to the planning commission or agency of the city or county with land use jurisdiction within the school district. Following notification, or at any other time, the affected city or county may request a meeting in accordance with subdivision (d). If a meeting is requested, the school district shall meet with the city or county within 15 days following notification. After providing the information specified in this section within the 45-day time period specified in this subdivision, the governing board of the affected school district may complete the affected school facility needs analysis, master plan, or other long-range plan without further delay.

(d) At any meeting requested pursuant to subdivision (b) or (c) the parties may review and consider, but are not limited to, the following issues:

(1) Methods of coordinating planning, design, and construction of new school facilities and schoolsites in coordination with the existing or planned infrastructure, general plan, and zoning designations of the city and county.



(2) Options for the siting of new schools and whether or not the local city or counties existing land use element appropriately reflects the demand for public school facilities, and ensures that new planned development reserves location for public schools in the most appropriate locations.

(3) Methods of maximizing the safety of persons traveling to and from schoolsites.

(4) Opportunities to coordinate the potential siting of new schools in coordination with existing or proposed community revitalization efforts by the city or county.

(5) Opportunities for financial assistance which the local government may make available to assist the school district with site acquisition, planning, or preparation costs.

(6) Review all possible methods of coordinating planning, design, and construction of new school facilities and schoolsites or major additions to existing school facilities and recreation and park facilities and programs in the community.

**Credits**

(Added by Stats.2001, c. 396 (A.B.1367), § 3. Amended by Stats.2003, c. 587 (S.B.15), § 17.)

West's Ann. Cal. Gov. Code § 65352.2, CA GOVT § 65352.2

Current with urgency legislation through Ch. 1 of 2016 Reg.Sess. and Ch. 1 of 2015-2016 2nd Ex.Sess.

West's Annotated California Codes  
Public Resources Code (Refs & Annos)  
Division 13. Environmental Quality (Refs & Annos)  
Chapter 4. Local Agencies (Refs & Annos)

West's Ann.Cal.Pub.Res.Code § 21151.2

§ 21151.2. School site proposed acquisition or addition; notice to planning commission; investigation; report

Currentness

To promote the safety of pupils and comprehensive community planning the governing board of each school district before acquiring title to property for a new school site or for an addition to a present school site, shall give the planning commission having jurisdiction notice in writing of the proposed acquisition. The planning commission shall investigate the proposed site and within 30 days after receipt of the notice shall submit to the governing board a written report of the investigation and its recommendations concerning acquisition of the site.

The governing board shall not acquire title to the property until the report of the planning commission has been received. If the report does not favor the acquisition of the property for a school site, or for an addition to a present school site, the governing board of the school district shall not acquire title to the property until 30 days after the commission's report is received.

**Credits**

(Added by Stats.1987, c. 1452, § 533.)

West's Ann. Cal. Pub. Res. Code § 21151.2, CA PUB RES § 21151.2

Current with urgency legislation through Ch. 931 of 2014 Reg.Sess., Res. Ch. 1 of 2013-2014 2nd Ex.Sess., and all propositions on 2014 ballots

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*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** CONSENT AGENDA

**Agenda Item Title:** Resolution 1621.11/16 Exemption from Local Zoning - Slater School

**Estimated Time:**

**Person Responsible:** Dr. Robert Clark, Associate Superintendent/Chief Business Officer

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**Background:**

In accordance with Government Code section 53091(a), public entities are generally required to comply with municipal zoning ordinances. However, Government Code section 53094 provides an exception for school district's educational facilities.

The Mountain View Whisman School District ("District") has developed the **Slater** Elementary School Facilities Project ("Project") located within the City of Mountain View ("City"). The Project is a new development of approximately 4.5 acres on field space within the Slater School Park Site that Google is leasing for a preschool. The Project consists of 18 modular classrooms totaling approximately 18,540 square feet, an approximately 6,000 square foot multi-use room, an approximately 3,000 square foot modular library, an approximately 3,000 square foot modular administration building, modular toilet rooms, a playground, a soccer field, a pick-up and drop off loop, and a parking lot.

Since the City has an adopted General Plan and its zoning ordinances and code provide for the location of public schools, per Government Code section 53094(b), the District must take action by a **two-thirds' vote** of all Board members to exempt the Project from the City's zoning ordinances and associated permitting requirements.

Government Code section 53094's requirement for compliance with Government Code section 65352.2 and Public Resources Code section 21151.2 is not applicable here since the Project is not a new school site or expansion of an existing school site, as the Project is entirely contained within the schools' existing campus.

Unless exempted from the City's zoning ordinances, the Project would be subject to undue delay, unreasonable requirements, or denial by the City of approvals under the City's zoning ordinances that likely would significantly hamper, interfere with, or jeopardize the viability of the Project.

If the resolution is adopted, Government Code section 53094(c) requires the Board to notify the City within ten (10) days of adoption. Thus, staff requests the Board to direct the Superintendent or his designee to give such notice to the City.

Even though the District is exempting the Project from the City's zoning ordinances, the District will continue to provide information on the Project's implementation to the City

**Fiscal Implication:**

A costs savings would be realized by not having to process zoning entitlements through the City.

**Recommended Action:**

That the Board adopt Resolution No. 1621.11/16, Exemption of the Slater Elementary School Facilities Project from the City of Mountain View's Zoning Ordinances.

**ATTACHMENTS:**

Description	Type	Upload Date
Resolution 1621.11/16 Exemption from Local Zoning - Slater School	Backup Material	11/8/2016
GC § 65352.2 School District Communications with City on Master Plan	Backup Material	11/8/2016
PRC § 21151.2 School site proposed acquisition or addition - notice	Backup Material	11/8/2016

# **Mountain View Whisman School District**

## **Resolution No. 1621.11/16**

### **Exemption of Slater Elementary School Facilities Project from the City of Mountain View's Zoning Ordinances**

WHEREAS, the Mountain View Whisman School District ("District") created the Slater Elementary School Facilities Project ("Project"); and,

WHEREAS, the District owns an existing school site located at 220 N. Whisman Rd., Mountain View, CA 94043 ("Site") that is currently described as Slater School Park; and,

WHEREAS, Google leases a portion of the Site for use as a preschool; and,

WHEREAS, the Project is a new development of approximately 4.5 acres on field space within the Site, consisting of 18 modular classrooms totaling approximately 18,540 square feet, an approximately 6,000 square foot multi-use room, an approximately 3,000 square foot modular library, an approximately 3,000 square foot modular administration building, modular toilet rooms, a playground, a soccer field, a pick-up and drop off loop, and a parking lot; and,

WHEREAS, Government Code section 53094(b) expressly authorizes the District's Board of Trustees, at any time, by a two-thirds' vote of its members, to exempt the Project from the City of Mountain View's ("City") zoning ordinances, which include, without limitation, the City's General Plan, City Municipal Code Chapters 32 (Tree, Shrubs and Plants) and 36 (Zoning), and any other City Municipal Code that embodies the subject matter of zoning (collectively, "Zoning Ordinances"); and,

WHEREAS, the Project is for educational facilities within the meaning of Government Code section 53094(b); and,

WHEREAS, the District has unique expertise in educational programs and is best suited for designing facilities to serve the District's schools in the City; and,

WHEREAS, the California Division of the State Architect reviews and approves the plans and specifications of education facilities and oversees the construction of education facilities, including the Project; and,

WHEREAS, unless exempted, the Zoning Ordinances would subject the Project to undue delay, unreasonable requirements, or denial by the City that likely would significantly hamper, interfere with, or jeopardize the viability of the Project; and,

WHEREAS, educational facilities are an integral, important part of the education of the District's students.

NOW, THEREFORE, BE IT RESOLVED, for good and sufficient cause based on the entire record of proceedings, the Mountain View Whisman School District Board of Trustees (“Board”) hereby finds the Project to be educational facilities within the meaning of Government Code section 53094(b).

BE IT FURTHER RESOLVED, that the Board hereby exempts the Project from the Zoning Ordinances, which includes all City permitting conditions and prohibitions that would otherwise apply to the Project to the maximum extent possible by law.

BE IT FURTHER RESOLVED, that the Superintendent or the Superintendent’s designee is authorized and directed to serve notice of this action and this Resolution upon the City Clerk within ten (10) days.

PASSED AND ADOPTED BY a two-thirds’ vote of the entire Governing Board of the Mountain View Whisman School District this 17<sup>th</sup> day of November 2016, by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

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Clerk of the Board of Trustees  
Mountain View Whisman School District  
Santa Clara County, California

West's Annotated California Codes

Government Code (Refs & Annos)

Title 7. Planning and Land Use (Refs & Annos)

Division 1. Planning and Zoning (Refs & Annos)

Chapter 3. Local Planning (Refs & Annos)

Article 6. Preparation, Adoption, and Amendment of the General Plan (Refs & Annos)

West's Ann.Cal.Gov.Code § 65352.2

§ 65352.2. Communication and coordination between cities, counties and school districts related to planning for school siting; meetings with planning agency; distribution of copies of master plan

Effective: January 1, 2004

Currentness

(a) It is the intent of the Legislature in enacting this section to foster improved communication and coordination between cities, counties, and school districts related to planning for school siting.

(b) Following notification by a local planning agency pursuant to paragraph (2) of subdivision (a) of Section 65352, the governing board of any elementary, high school, or unified school district, in addition to any comments submitted, may request a meeting with the planning agency to discuss possible methods of coordinating planning, design, and construction of new school facilities and schoolsites in coordination with the existing or planned infrastructure, general plan, and zoning designations of the city and county in accordance with subdivision (d). If a meeting is requested, the planning agency shall meet with the school district within 15 days following notification.

(c) At least 45 days prior to completion of a school facility needs analysis pursuant to Section 65995.6, a master plan pursuant to Sections 16011 and 16322 of the Education Code, or other long-range plan, that relates to the potential expansion of existing schoolsites or the necessity to acquire additional schoolsites, the governing board of any school district shall notify and provide copies of any relevant and available information, master plan, or other long-range plan, including, if available, any proposed school facility needs analysis, that relates to the potential expansion of existing schoolsites or the necessity to acquire additional schoolsites, to the planning commission or agency of the city or county with land use jurisdiction within the school district. Following notification, or at any other time, the affected city or county may request a meeting in accordance with subdivision (d). If a meeting is requested, the school district shall meet with the city or county within 15 days following notification. After providing the information specified in this section within the 45-day time period specified in this subdivision, the governing board of the affected school district may complete the affected school facility needs analysis, master plan, or other long-range plan without further delay.

(d) At any meeting requested pursuant to subdivision (b) or (c) the parties may review and consider, but are not limited to, the following issues:

(1) Methods of coordinating planning, design, and construction of new school facilities and schoolsites in coordination with the existing or planned infrastructure, general plan, and zoning designations of the city and county.

(2) Options for the siting of new schools and whether or not the local city or counties existing land use element appropriately reflects the demand for public school facilities, and ensures that new planned development reserves location for public schools in the most appropriate locations.

(3) Methods of maximizing the safety of persons traveling to and from schoolsites.

(4) Opportunities to coordinate the potential siting of new schools in coordination with existing or proposed community revitalization efforts by the city or county.

(5) Opportunities for financial assistance which the local government may make available to assist the school district with site acquisition, planning, or preparation costs.

(6) Review all possible methods of coordinating planning, design, and construction of new school facilities and schoolsites or major additions to existing school facilities and recreation and park facilities and programs in the community.

**Credits**

(Added by Stats.2001, c. 396 (A.B.1367), § 3. Amended by Stats.2003, c. 587 (S.B.15), § 17.)

West's Ann. Cal. Gov. Code § 65352.2, CA GOVT § 65352.2

Current with urgency legislation through Ch. 1 of 2016 Reg.Sess. and Ch. 1 of 2015-2016 2nd Ex.Sess.



West's Annotated California Codes  
Public Resources Code (Refs & Annos)  
Division 13. Environmental Quality (Refs & Annos)  
Chapter 4. Local Agencies (Refs & Annos)

West's Ann.Cal.Pub.Res.Code § 21151.2

§ 21151.2. School site proposed acquisition or addition; notice to planning commission; investigation; report

Currentness

To promote the safety of pupils and comprehensive community planning the governing board of each school district before acquiring title to property for a new school site or for an addition to a present school site, shall give the planning commission having jurisdiction notice in writing of the proposed acquisition. The planning commission shall investigate the proposed site and within 30 days after receipt of the notice shall submit to the governing board a written report of the investigation and its recommendations concerning acquisition of the site.

The governing board shall not acquire title to the property until the report of the planning commission has been received. If the report does not favor the acquisition of the property for a school site, or for an addition to a present school site, the governing board of the school district shall not acquire title to the property until 30 days after the commission's report is received.

**Credits**

(Added by Stats.1987, c. 1452, § 533.)

West's Ann. Cal. Pub. Res. Code § 21151.2, CA PUB RES § 21151.2

Current with urgency legislation through Ch. 931 of 2014 Reg.Sess., Res. Ch. 1 of 2013-2014 2nd Ex.Sess., and all propositions on 2014 ballots

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*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** CONSENT AGENDA

**Agenda Item Title:** Crittenden Middle School Walk-in Refrigerator/Freezer Project Change Order #1

**Estimated Time:** Consent

**Person Responsible:** Dr. Robert Clark, Associate Superintendent/Chief Business Officer

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**Background:**

Item # 1 – Paint Exterior Wall South Elevation and Trash Enclosure (COR # 1)

At the request of the District, the contractor painted the exterior wall of the kitchen building on the south elevation as well as the adjacent trash enclosure. The cost included with item no. 1 includes the labor and material required to provide the additional painting.

The additional cost of Change Order #1 is: \$3,674.00.

The total cost of Change Orders to date is \$3,674.00, and equates to 1.30 % of the contract value. Coulter Construction has completed 100% of the contract work.

There is \$24,501.00 remaining in the Change Order Contingency.

**Fiscal Implication:**

Fund 21 - Building Fund: \$3,674.00

**Recommended Action:**

That the Board approve Change Order #1 for Crittenden Middle School Walk-in Refrigerator/Freezer Project in the amount of \$3674.00

**ATTACHMENTS:**

Description	Type	Upload Date
Change Order 1 - Crittenden Walk In Replacement	Backup Material	11/9/2016



October 28, 2016

Robert Clark  
Mountain View Whisman School District  
750-A San Pierre Way  
Mountain View, CA 94043

**RE: Change Order #1 Justification: Crittenden Middle School Walk in Cooler/Freezer Replacement Project – Coulter Construction Inc. – Mountain View Whisman School District**

**Crittenden Middle School Walk in Cooler/Freezer Replacement Project**

**Item # 1 – Paint Exterior Wall South Elevation and Trash Enclosure (COR # 1)**

This change is the result of a District request. At the request of the District the contractor painted the exterior wall of the kitchen building on the south elevation as well as the adjacent trash enclosure. The cost included with item no. 1 includes the labor and material required to provide the additional painting. **\$3,674**

In our capacity as the District's Construction Manager we have completed a review of Change Order #1.

The additional cost of Change Order #1 is: \$3,674.00

The total Change Orders to date is \$3,674.00

This equates to 1.30 % of the contract value. To date, Coulter Construction has completed 100% of the contract work.

There is \$24,501.00 remaining in the Change Order Contingency.

Based upon the review of the merit and the compensation, it is our recommendation that you approve this change order. If you have any questions, please do not hesitate to call.

Sincerely,  
Greystone West Company

Jason Cave  
Project Manager

**CONTRACT CHANGE ORDER**

<b>CONTRACTOR/ SUPPLIER:</b> Coulter Construction Inc. 1961 Old Middlefield Way Mountain View, CA 94043	<b>CHANGE ORDER No. 001</b> <b>PROJECT: Crittenden Middle School Walk In</b> <b>Cooler/Freezer Box Replacement</b>
<b>DATE OF ISSUE: October 29, 2016</b>	<b>EFFECTIVE DATE: December 8, 2016</b>

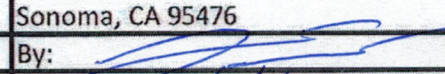
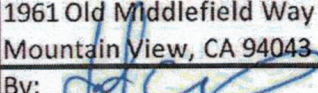
The Contractor is hereby directed to make the following changes in the Contract Documents.

**Description:**

Paint exterior wall at east elevation of kitchen building and all walls of trash enclosure.

**Attachments** Justification Letter  
COR CCI #1

<b>CHANGE IN CONTRACT PRICE:</b> Original Contract Price: \$281,745.00	<b>CHANGE IN CONTRACT TIMES:</b> Original Contract Times: 45 Calendar Days
Net changes from previous C.O.'s No. 00 to 00 N/A	Net changes from previous C.O.'s No. 00 to 00 0
Contract Price Prior to this Change Order: \$281,745.00	Contract Times prior to this Change Order: 45 Calendar Days
Net Increase of this Change Order: \$3,674.00	Net Increase of this Change Order: 0
Contract Price with all Approved Change Orders: \$285,419.00	Contract Times with all Approved Change Orders: 45 Calendar Days

<b>OWNER:</b> Mountain View Whisman School District 750-A San Pierre Way Mountain View, CA 94043	<b>Construction Manager:</b> Greystone West Company 621 W Spain Street Sonoma, CA 95476
<b>By:</b>	<b>By:</b> 
<b>Date:</b>	<b>Date:</b> 11/2/16
<b>CONTRACTOR/ SUPPLIER:</b> Coulter Construction Inc. 1961 Old Middlefield Way Mountain View, CA 94043	
<b>By:</b> 	
<b>Date:</b> 11/11/2016	



1961 Old Middlefield Way Mtn. View, CA 94043-2543 (650) 964-8229 California License Number 440847

FAX: (650) 964-0150

## **Proposed Change Order**

**Date: September 20, 2016**

**Change Order Request Number: CCI #1**

CUSTOMER: Mountain View Whisman School District  
CONTACT: Mr. Jason Cave Greystone West Project Manager

ADDRESS: 750 #A San Pierre Way  
Mountain View, CA 94043

Project No:  
Contract No:  
CCI JOB NO: 16-297  
LOCATION: 1701 Rock Street, Mountain View, CA 94043

The construction contract price, which was prepared on June 16<sup>th</sup> 2016 hereby modified and amended by the following deviation from the original plans and specifications:

### **DESCRIPTION: Additional Painting at exterior**

- Clean and prep existing stucco wall prior to painting
- Provide all labor and material to prime and paint exterior wall and trach enclosure
- Color to be provide by District
- All work on straight time

<b>General Contractor</b>	Extra	Credit	
Coulter Construction Labor	\$ 420.00	\$ -	\$ 420.00
Coulter Construction Material (tax incl)	\$ -	\$ -	\$ -
Equipment Rental	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
<b>Sub Contract</b>			
Painting	\$ 2,880.00	\$ -	\$ 2,880.00
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
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	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
Sub Total			\$ 3,300.00
Coulter Construction OH 5%			\$ 165.00
Sub Total			\$ 3,465.00
Profit 5%			\$ 173.25
Bond 1%			\$ 36.38
Adjustments			\$ (0.63)
<b>Total Change Order Request</b>			<b>\$ 3,674.00</b>

It is mutually agreed that for such changes the contract sum has **increased** by **\$3,674.00**

Project time shall be increased by (10) days for this revision.

Work will not be started without authorized owner/Agent signature.

All other provisions of the original construction agreement shall remain in full force and effect, without change because of the above deviations.

Coulter Construction Inc.

Mountain View Whisman School District

\_\_\_\_\_

\_\_\_\_\_

Date

Date

\_\_\_\_\_

\_\_\_\_\_

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** CONSENT AGENDA

**Agenda Item Title:** Crittenden Middle School Walk-in Refrigerator/Freezer Project Notice of Completion

**Estimated Time:**

**Person Responsible:** Dr. Robert Clark, Associate Superintendent/Chief Business Officer

---

**Background:**

On June 16, 2016 the Board approved the construction contract for the Crittenden Middle School Walk in Cooler/Freezer Replacement Project from Measure G funds. The Board approved the award of the subject project to Coulter Construction, Inc. in the amount of \$281,745.00.

Work on this project is now substantially complete.

**Fiscal Implication:**

The District currently holds retention in the amount of \$14,087, or 5% of the contract value. After a minimum of thirty-five (35) days after the filing of the Notice of Completion with the County of Santa Clara recorder, the District will release the remaining retention amount provided all remaining close out and punch list items have been completed

**Recommended Action:**

The Board of Trustees approve the filing of the Notice of Completion for the Crittenden Middle School Walk in Cooler/Freezer Replacement Project.

**ATTACHMENTS:**

Description	Type	Upload Date
Notice of Completion Crittenden MS Walk-in Refrigerator Freezer Project	Backup Material	11/8/2016

Recording requested by  
Mountain View Whisman School District

Upon recording, mail to:  
Mountain View Whisman School District  
Code 6103  
750-A San Pierre Way  
Mountain View, CA 94043-3133

Fee Exempt per Government

**NOTICE OF COMPLETION OF CONTRACT**

**Crittenden Middle School Walk in Cooler/Freezer Replacement Project**

THE UNDERSIGNED OWNER HEREBY GIVES NOTICE by order of the MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT of Santa Clara County that work to be performed under the contract heretofore made and executed by and between the Mountain View Whisman School District and **Coulter Construction, Inc.** as Contractor therein, at the **Crittenden Middle School Walk in Cooler/Freezer Replacement Project** in Mountain View, State of California, **Was COMPLETED BY THE CONTRACTOR on September 30, 2016**, as called for in the manner designated by the plans and specifications.

The address of said District is 750-A San Pierre Way, Mountain View, CA 94043-3133.

IN WITNESS WHEREOF, pursuant to the order of the Board of Education authorizing and directing the execution of this instrument by signature of the Superintendent or his designee, the said District has caused these presents to be executed in its name, authenticated by the signature of the Superintendent's designee, the Chief Business Officer of Mountain View Whisman School District, on **March 3, 2016**.

CHIEF BUSINESS OFFICER  
MOUNTIAN VIEW WHISMAN SCHOOL

DISTRICT

By \_\_\_\_\_  
Robert Clark, Ed.D.  
Associate Superintendent/ Chief Business Officer

STATE OF CALIFORNIA     )  
COUNTY OF SANTA CLARA    )

I, \_\_\_\_\_, being sworn, state: I am the Chief Business Officer, Mountain View Whisman School District, and that I make this oath in its behalf; that the MOUNTIAN VIEW WHISMAN SCHOOL DISTRICT is owner of the property described in the foregoing Notice; that I have read the foregoing Notice and know the contents thereof, and that the facts therein stated are true of my own knowledge.

Subscribed and sworn to before me on this \_\_\_\_\_ day of \_\_\_\_\_, 2016, by \_\_\_\_\_, personally known to me or proved to me on the basis of satisfactory evidence to be the person who appeared before me.

\_\_\_\_\_  
Notary Public in and for the County of  
Santa Clara, State of California

Seal:



*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** REVIEW AND ACTION

**Agenda Item Title:** Resolution No. 1622.11/16, To Honor Retiring Trustee William Lambert (10 minutes)

**Estimated Time:**

**Person Responsible:** Dr. Ayindé Rudolph, Superintendent

---

**Background:**

Dr. Lambert's term ends on December 1, 2016, after having served on the Board of Trustees for four years.

**Fiscal Implication:**

None.

**Recommended Action:**

That the Board approve and adopt Resolution No. 1622.11/16, To Honor Retiring Trustee William Lambert, as presented.

**ATTACHMENTS:**

Description	Type	Upload Date
Resolution No. 1622.1//16, To Honor Retiring Trustee William Lambert	Backup Material	11/10/2016



## **Mountain View Whisman School District**

### **Resolution No. 1622.11/16, To Honor Retiring Trustee William Lambert**

WHEREAS, William Lambert served on the Board of Trustees of the Mountain View Whisman School District from December 2012 to December 2016; and

WHEREAS, William Lambert served with outstanding leadership as Board President and Vice President; and

WHEREAS, William Lambert provided essential support for the Measure C Parcel Tax campaign, which led to the successful passage of a local parcel tax to provide funding for classroom instruction, physical education, music education, environmental and science education, school libraries, counseling services, support for at-risk students, and school operations; and

WHEREAS, William Lambert provided essential support for the Measure G bond campaign, which led to the successful passage of a \$198 million facilities bond to renovate, improve, and construct student facilities; and

WHEREAS, William Lambert provided effective oversight that ensured fiscal integrity, equitable access, and innovative elements for implementation of the Measure G facilities; and

WHEREAS, William Lambert understood and modeled the roles and responsibilities of a Trustee; and

WHEREAS, William Lambert served as a positive role model in our district for our students and provided a positive face for our district when dealing with outside entities; and

WHEREAS, William Lambert provided invaluable expertise in hiring the Superintendent and empowering the Superintendent to lead the District; and

WHEREAS, William Lambert served as the Board liaison to the District Advisory Committee, Board Facilities Committee, Mountain View Educational Foundation, Community Health Awareness Council, District English Language Advisory Committee, Boundary Advisory Task Force, and Student Attendance Area Task Force; and

WHEREAS, William Lambert served as an ex-officio member of the district's Parcel Tax Oversight Advisory Committee; and

WHEREAS, William Lambert has devoted countless hours to reviewing, evaluating, and discussing district policies; and

WHEREAS, William Lambert has brought to the Mountain View Whisman School District Board of Trustees a commitment to public education and a desire to do his best for all children; and

WHEREAS, William Lambert prepared for and attended over 100 meetings of the Board of Trustees during the four years he served as a Trustee.

NOW, THEREFORE, BE IT RESOLVED, that William Lambert is recognized for his four years of dedicated service to the students of Mountain View on the occasion of his retirement from the Mountain View Whisman School District Board of Trustees.

PASSED AND ADOPTED by the Mountain View Whisman School District Board of Trustees on this 17<sup>th</sup> day of November, 2016, by the following vote:

---

Greg Coladonato

---

Jose Gutiérrez, Jr.

---

William Lambert

---

Steven Nelson

---

Ellen Wheeler

---

Dr. Ayindé Rudolph, Superintendent

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** REVIEW AND ACTION

**Agenda Item Title:** Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson (10 minutes)

**Estimated Time:**

**Person Responsible:** Dr. Ayindé Rudolph, Superintendent

---

**Background:**

Mr. Nelson's term ends on December 1, 2016, after serving four years as trustee.

**Fiscal Implication:**

None.

**Recommended Action:**

That the Board approve and adopt Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson, as presented.

**ATTACHMENTS:**

Description	Type	Upload Date
Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson	Backup Material	11/10/2016



**Mountain View Whisman School District**

**Resolution No. 1623.11/16, To Acknowledge Retiring Trustee Steven Nelson**

WHEREAS, Steven Nelson served on the Board of Trustees of the Mountain View Whisman School District from December 2012 to December 2016; and

WHEREAS, Steven Nelson served as Clerk; and

WHEREAS, Steven Nelson provided oversight for implementation of the first phases of the Measure G facilities projects; and

WHEREAS, Steven Nelson participated in the hiring of the superintendent; and

WHEREAS, Steven Nelson used a “fine tooth comb” in reviewing school site plan budget allocations; and

WHEREAS, Steven Nelson devoted countless hours to reviewing, evaluating and discussing district policies; and

WHEREAS, Steven Nelson prepared for and attended over 100 meetings of the Board of Trustees during the four years he served as trustee.

NOW, THEREFORE, BE IT RESOLVED, that Steven Nelson is recognized for his four years of service to the students of Mountain View on the occasion of his retirement from the Mountain View Whisman School District Board of Trustees.

PASSED AND ADOPTED by the Mountain View Whisman School District Board of Trustees on this 17<sup>th</sup> day of November 2016, by the following vote:

\_\_\_\_\_  
Greg Coladonato

\_\_\_\_\_  
Steven Nelson

\_\_\_\_\_  
Jose Gutiérrez, Jr.

\_\_\_\_\_  
Ellen Wheeler

\_\_\_\_\_  
William Lambert

\_\_\_\_\_  
Dr. Ayindé Rudolph, Superintendent

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** REVIEW AND ACTION

**Agenda Item Title:** Tentative Agreement between the Mountain View Whisman School District and California School Employees Association (CSEA), Chapter 812, AB1200 Public Disclosure of Collective Bargaining Agreement, and Classified Salary Schedule for 2016-2017 (5 minutes)

**Estimated Time:**

**Person Responsible:**

Karen Robinson, Assistant Superintendent

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**Background:**

District Administration has completed negotiations with the California School Employees Association for the 2016-17 school year. The Tentative Agreement is attached hereto with supporting documents. The following outlines the key areas negotiated and are submitted for approval:

1. Article 1: Recognition

The "Witnesses" section and signature blocks are to be omitted.

2. Article 3: Evaluation

A Memorandum of Understanding was agreed upon in order to form a Task Force to revise and implement the current evaluation process for classified employees.

3. Article 7: Vacations

Language was written to clarify and amend the procedures for vacation time accrued but not taken during a fiscal year.

4. Article 9: Transfers/Promotions

No language was added, but an agreement to develop an orientation/presentation for classified employees to promote better understanding of the process for transfers and promotions.

5. Article 12: Leaves

Both teams agreed that the District shall implement or revise existing Board policy and Administrative Regulations to comply with AB 2393.

6. Article 14: Compensation and Benefits

a. All unit members will receive a 8% salary increase, effective July 1, 2016.

b. Full-time employees whose assigned shifts begin at 2:00 pm shall receive a 4% differential. Full-time employees whose assigned shifts begin at 11:00 am shall receive a 2% differential.

c. A Memorandum of Understanding will reflect the following reclassification, effective January 1, 2017: General Instructional Assistant from Classification C to Classification D, and Account Technician IV from Classification K to Classification L.

7. Article 15: Professional Growth

Approved professional growth credits earned after January 1, 2017, shall be paid in increments of \$400.00 for each five (5) units, based on a full-time employment.

8. Article 20: Association Rights

The District will provide one hard copy of the 2016-2019 collective bargaining agreement to each school site and fifteen (15) copies to CSEA. The Agreement will be on the District's intranet for employees to access.

9. Article 21: Negotiations and Terms

The term of the agreement is to be amended to reflect a fiscal year, rather than a calendar year, January 1, 2017 through June 30, 2019.

**Fiscal Implication:**

The cost of the 8% salary increase was budgeted at an estimated cost of \$752,000.

**Recommended Action:**

That the Board approve the Tentative Agreement between the Mountain View Whisman School District and the California School Employees Association, Chapter 812, the AB 1200 Public Disclosure Document, and the revised Classified Salary Schedule for 2016-2017, as presented.

**ATTACHMENTS:**

Description	Type	Upload Date
MVWSD and CSEA Chapter 812 2016-2017 Tentative Agreement 17Nov2016	Backup Material	11/9/2016
AB 1200 Public Disclosure of Collective Bargaining Agreement for CSEA Chapter 812 2016-2017 17Nov2016	Backup Material	11/9/2016
2016-2017 CSEA Salary Schedule - 17Nov2016	Backup Material	11/9/2016

## Tentative Agreement

### Mountain View Whisman School District and California School Employees Association Chapter 812

October 28, 2016

The Mountain View Whisman School District (District) and California School Employees Association Chapter 812 (CSEA) have completed successor contract negotiations and agree as follows:

#### **Cover Page**

#### **Article 1 (Recognition)**

#### **Article 21 (Negotiations and Terms)**

Amend term of the Agreement on Cover Page, Article 1 and Article 21 to reflect a new agreement term, January 1, 2017 through June 30, 2019.

Omit the "Witnessed" section and signature blocks from Article 1.

#### **Article 3 – Evaluation**

MOU, but no Agreement language change:

The parties agree to participate on an Evaluation Task Force to research best practices in evaluation and to revise and implement a more effective and meaningful process to support employees and to enhance and invigorate job performance.

The Task Force will convene in November 2016 and meet at least monthly to prepare recommended Agreement language, forms and processes. The Task Force will be comprised of an equal number of CSEA and District representatives.

The Task Force's recommendations shall be reviewed and amended as necessary during 2017-18 negotiations and implementation shall also occur during the 2017-18 school year, not later than November 2017. This MOU shall expire on December 31, 2017.

#### **Article 7 – Vacations**

Amend section 7.3 as follows:

7.3 Vacation time is to be used in the fiscal year in which it is earned. Vacation may, with the approval of the supervisor, be taken at any time during the fiscal year. If the employee is not permitted by the supervisor to take his or her full annual vacation during the fiscal year, then the amount not taken shall accumulate for use in the next year or be paid for in cash at the option of the District. (Ed. Code §45197(d).) The amount of days not taken in any given fiscal year shall not exceed five (5) days (prorated for part time employees), and shall be used not later than the following fiscal year or be paid in cash in July.



~~7.3.1 12-month employees may carry over five (5) days of earned vacation to be taken in the succeeding fiscal year only with the approval of their immediate supervisor.~~

~~(1) It shall be the policy of the District not to pay for vacation time except for those ten-month employees who earn more vacation time than they are able to take when schools are closed for Christmas, Winter, and Spring weeks, or (2) those employees who terminate and have accrued vacation time.~~

## **Article 9 – Transfers/Promotions**

No Agreement language change, but parties agree to develop and co-present an annual orientation (or as needed) to unit members and District representatives about transfer processes to promote better understanding and to better serve student, employee and operational needs.

Parties also agree to October 28, 2016 MOU regarding start date, attached hereto.

## **Article 12 – Leaves**

District shall implement and/or revise existing Board Policy and Administrative Regulations to comply with AB 2393 requirements, effective January 1, 2017.

## **Article 14 – Compensation and Benefits Appendix A**

Replace the first sentence in Article 14 and section 14.1 as indicated below. Revise Appendix A (attached) to reflect an 8% salary schedule increase, effective July 1, 2016.

### **Article 14. Compensation and Benefits**

~~The CSEA Salary Schedule will be increased by 4% ongoing retroactive to July 1, 2015.~~

~~14.1 The salary schedule of the classified staff shall contain seven (7) experience steps. The parties agree to the attached increased salary schedule. The effective date for the increased salary schedule will be July 1, 2015.~~

#### Salary for 2016-2017

14.1 The salary schedule for 2016-2017, effective July 1, 2016, shall be as set forth in Appendix A. The salary schedule shall contain seven (7) experience steps.

Amend section 14.4 as follows:

14.4 Any full-time (8 hour) employee whose regularly assigned shift begins at 2:00 p.m. shall receive a four percent (4%) ~~forty dollars (\$40) per month~~ shift differential. Any full-time (8 hour) employee whose regularly assigned shift begins at 11:00 a.m. shall receive a two percent (2%) ~~twenty five dollars (\$25) per month~~ shift differential.

14.4.1 Food service employees who successfully pass and retain the food service certification shall receive \$25.00 per month.

MOU, to be reflected on updated Salary Schedule (Appendix A), as follows:

Effective January 1, 2017, move General Instructional Assistant from Classification C to Classification D.

Effective January 1, 2017, move Account Technician IV from Classification K to Classification L.

**Article 15 – Professional Growth**

Amend section 15.4.2 as follows:

15.4.2 Salary increments in the amount of two hundred dollars (\$200) per year may be earned for each five (5) units of approved work. For professional growth units earned after January 1, 2007~~2017~~, salary increments in the amount of ~~three~~ four hundred dollars (\$~~4300~~) per year may be earned for each five (5) units of approved work. Part-time employees hired after July 1, 1995 shall receive growth increments as a percentage of the above, based on the percentage of time worked.

**Article 20 – Association Rights**

Omit section 20.6

Replace section 20.7 with the following language:

The District shall provide one hard copy of the 2016-2019 Agreement to each school site and fifteen (15) copies to the CSEA President or designee (for distribution). The Agreement will be available on-line on the District's intranet for all bargaining unit members to access.

**Dated: October 28, 2016**

**District:**

Karen Robinson 10/28/16  
Robert Clark 28 Oct 2016

**CSEA:**

A. Al... 10-28-16  
[Signature] 10.28.16

Memorandum of Understanding

Between CSEA Chapter 812 and Mountain View Whisman School District

October 28, 2016

The California School Employees Association (CSEA) Chapter 812 and the Mountain View Whisman School District, hereby enter into the following Memorandum of Understanding:

If an internal candidate is selected to fill a posted vacancy, the selected candidate will be informed of their start date at the time they are notified of their selection.

For the District: Karen Poliss Date: 10/28/16

For the District: Robert Clark Date: 28 Oct 2016

For CSEA: A. Alamo Date: 10-28-16

CSEA LRR: [Signature] Date: 10.28.16

**DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENTS**

**School District:** Mountain View Whisman School District  
**Bargaining Unit:** CSEA **FTE:** 206.00  
**Period of Agreement:** Contract is January 1, 2017 - June 30, 2019 **Date of Public Meeting:** 11/17/16

Board Action

Please submit copies of the **tentative agreement(s) and updated multi-year projection** with the disclosure.

*Government Code Section 3547.5: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.*

SUMMARY OF AGREEMENT			
	2016-2017	2017-2018	2018-2019
<b>Salary Schedule increases</b>	8	-	-
<b>Off-Schedule payments</b>	-	-	-
<b>Health &amp; Welfare (capped?)</b>	Y	Y	Y
<i>Details (cap limit; plan coverage, etc.):</i>			
Increase CSEA unit members salary by 8% effective July 1, 2016 (\$752,000)			
Shift differential (estimated at \$35,000 per year)			
Professional Growth - will depend on how many employees use			
Health & Welfare - range of coverage is \$8630-\$29,000			
<b>Other provisions:</b>			

**TOTAL COST INCREASE OF PROPOSED AGREEMENT IN PRESENT & FUTURE YEARS**

Indicate the costs of salary and benefit increases that would be incurred under the agreement.

	2016-2017	2017-2018	2018-2019
<b>Salary including statutory costs*</b>	752,000	-	-
<b>Benefits</b>	-	-	-
<b>Other Compensation Costs</b>	35,000	-	-
<b>Other Non-Compensation Costs</b>	-	-	-
<b>Total Cost of Settlement</b>	787,000	-	-
<b>Total % Increase</b>	3.06%	0.00%	0.00%
<b>Projected STRS/PERS rates</b>	13.888	15.50	17.10

*\*please include statutory costs tied to salary such as employer-paid taxes and PERS/STRS*

**STATUS OF BARGAINING UNIT/EMPLOYEE AGREEMENTS**

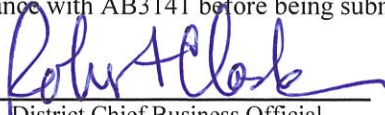
Indicate the current status (whether settled or not settled) of the remaining units.

<b>Bargaining Unit</b>	<b>FTE</b>	<b>Status</b>
MVEA	259.11	2016-2017 settled

<i>GENERAL FUND</i>	<i>Board Approved Budget Before Settlement</i>	<i>Adjustments as a result of the Agreement</i>	<i>Revised Budget</i>
	<i>(Column 1)</i>	<i>(Column 2)</i>	<i>(Column 1 + 2)</i>
<b>Total Revenues</b>	62,577,592	-	<b>62,577,592</b>
<b>Total Expenditures</b>	65,040,949	787,000	<b>65,827,949</b>
1000 Certificated Salaries	25,690,440	-	<b>25,690,440</b>
2000 Classified Salaries	10,291,114	643,113	<b>10,934,227</b>
3000 Benefits	14,269,929	143,887	<b>14,413,816</b>
4000 Instructional Supplies	4,142,427		<b>4,142,427</b>
5000 Contracted Services	9,437,309	-	<b>9,437,309</b>
6000 Capital Outlay	623,163	-	<b>623,163</b>
7000 Other	586,567	-	<b>586,567</b>
<b>Operating Surplus (Deficit)</b>	<b>(2,463,357)</b>		<b>(3,250,357)</b>
Beginning Fund Balance	21,717,143		<b>21,717,143</b>
Projected Ending Balance	19,253,786	(787,000)	<b>18,466,786</b>
<b>Available Reserves</b>			
Available Reserves <i>(Include Fund 17 Special Reserve)</i>	16,769,736	-	16,769,736
Reserve For Economic Uncertainties	-	-	-
Total Available Reserves	16,769,736	(16,769,736)	
State Required Reserve %	3%		
State Required Reserve \$	1,951,228	23,610	1,974,838

**CERTIFICATION**

The above information summarizes the financial implications of the proposed agreement. This information will be publicly disclosed in accordance with AB3141 before being submitted to the Governing Board for ratification.

  
 \_\_\_\_\_  
 District Chief Business Official

  
 \_\_\_\_\_  
 Date

This information was publicly disclosed in accordance with AB3141 before being submitted to the Governing Board. The agreement(s) referenced above were ratified on:

\_\_\_\_\_  
 MM/DD/YY  
 Date

\_\_\_\_\_  
 District Superintendent

\_\_\_\_\_  
 District Board President



Mountain View Whisman School District

**Classified Salary Schedule  
2016-2017**

8% increase over 2015-2016

Effective July 1, 2016

for Board Approval 17Nov2016

Range		Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Position
<b>A</b>	Annual	31,983	33,594	35,277	37,029	38,875	40,813	42,870	Clerical Assistant I; Child Nutrition Assistant I
	Month	2,665	2,800	2,940	3,086	3,240	3,401	3,573	
	Hour	15.38	16.15	16.96	17.80	18.69	19.62	20.61	
	OT	23.07	24.23	25.44	26.70	28.04	29.43	30.92	
<b>B</b>	Annual	33,594	35,277	37,029	38,875	40,813	42,870	45,019	Clerical Assistant II; Instructional Assistant – Health Support
	Month	2,800	2,940	3,086	3,240	3,401	3,573	3,752	
	Hour	16.15	16.96	17.80	18.69	19.62	20.61	21.65	
	OT	24.23	25.44	26.71	28.04	29.43	30.92	32.47	
<b>C</b>	Annual	35,277	37,029	38,875	40,813	42,870	45,019	47,262	Clerical Assistant III; Child Nutrition Assistant III; Health Assistant Library Technician
	Month	2,940	3,086	3,240	3,401	3,573	3,752	3,939	
	Hour	16.96	17.80	18.69	19.62	20.61	21.65	22.73	
	OT	25.44	26.71	28.04	29.43	30.92	32.47	34.09	
<b>D</b>	Annual	37,029	38,875	40,813	42,870	45,019	47,262	49,621	Account Technician I; Instructional Assistant – General & Special Education; Receptionist; Student Services Clerk
	Month	3,086	3,240	3,401	3,573	3,752	3,939	4,135	
	Hour	17.80	18.69	19.62	20.61	21.65	22.73	23.86	
	OT	26.71	28.04	29.43	30.92	32.47	34.09	35.78	
<b>E</b>	Annual	38,875	40,813	42,870	45,019	47,262	49,621	52,097	Account Technician II; Child Nutrition Storekeeper; Site Computer Lab Technician
	Month	3,240	3,401	3,573	3,752	3,939	4,135	4,341	
	Hour	18.69	19.62	20.61	21.65	22.73	23.86	25.04	
	OT	28.04	29.43	30.92	32.47	34.09	35.78	37.57	
<b>F</b>	Annual	40,813	42,870	45,019	47,262	49,621	52,097	54,714	Bus Driver; Child Nutrition Courier/Warehouse Worker; Custodian; Data Entry Control Clerk; Instructional Assistant – Lead AIS
	Month	3,401	3,573	3,752	3,939	4,135	4,341	4,560	
	Hour	19.62	20.61	21.65	22.73	23.86	25.04	26.31	
	OT	29.43	30.92	32.47	34.09	35.78	37.57	39.46	
<b>G</b>	Annual	42,870	45,019	47,262	49,621	52,097	54,714	57,447	Child Nutrition Lead; Groundskeeper II; Transportation Dispatcher
	Month	3,573	3,752	3,939	4,135	4,341	4,560	4,787	
	Hour	20.61	21.65	22.73	23.86	25.04	26.31	27.62	
	OT	30.92	32.47	34.09	35.78	37.57	39.46	41.43	
<b>H</b>	Annual	45,019	47,262	49,621	52,097	54,714	57,447	60,321	Department Secretary; School Secretary; Instructional Materials Technician
	Month	3,752	3,939	4,135	4,341	4,560	4,787	5,027	
	Hour	21.65	22.73	23.86	25.04	26.31	27.62	29.00	
	OT	32.47	34.09	35.78	37.57	39.46	41.43	43.50	
<b>I</b>	Annual	47,262	49,621	52,097	54,714	57,447	60,321	63,334	Painter; SIS Technician; Account Technician III
	Month	3,939	4,135	4,341	4,560	4,787	5,027	5,278	
	Hour	22.73	23.86	25.04	26.31	27.62	29.00	30.45	
	OT	34.09	35.78	37.56	39.46	41.43	43.50	45.68	
<b>J</b>	Annual	49,621	52,097	54,714	57,447	60,321	63,334	66,488	At-Risk Intervention Supervisor; General Maintenance Worker; Mechanic; Utility Person; Department Secretary II
	Month	4,135	4,341	4,560	4,787	5,027	5,278	5,541	
	Hour	23.86	25.04	26.31	27.62	29.00	30.45	31.97	
	OT	35.78	37.57	39.46	41.43	43.50	45.68	47.95	
<b>K</b>	Annual	52,097	54,714	57,447	60,321	63,334	66,488	69,830	
	Month	4,341	4,560	4,787	5,027	5,278	5,541	5,819	
	Hour	25.04	26.31	27.62	29.00	30.45	31.97	33.57	
	OT	37.57	39.46	41.43	43.50	45.68	47.95	50.36	
<b>L</b>	Annual	54,714	57,447	60,321	63,334	66,488	69,830	73,310	Human Res Tech; Pay/Benefits Tech; Stu Serv Coordinator; Technology Supp Tech; Technology Trainer & Desktop Tech; School & Comm Eng Facilitator; Sch Links Serv Coordinator; Account Tech IV
	Month	4,560	4,787	5,027	5,278	5,541	5,819	6,109	
	Hour	26.31	27.62	29.00	30.45	31.97	33.57	35.24	
	OT	39.46	41.43	43.50	45.68	47.95	50.36	52.87	
<b>M</b>	Annual	57,447	60,321	63,334	66,488	69,830	73,310	76,978	
	Month	4,787	5,027	5,278	5,541	5,819	6,109	6,415	
	Hour	27.62	29.00	30.45	31.97	33.57	35.24	37.01	
	OT	41.43	43.50	45.68	47.95	50.36	52.87	55.52	
<b>N</b>	Annual	60,321	63,334	66,488	69,830	73,310	76,978	80,833	Assessment/Instructional Materials Coordinator; Network Technician
	Month	5,027	5,278	5,541	5,819	6,109	6,415	6,736	
	Hour	29.00	30.45	31.97	33.57	35.24	37.01	38.86	
	OT	43.50	45.68	47.95	50.36	52.87	55.52	58.29	

Effective July 1, 2010, sick leave accrual is one day per month of work

Monthly and annual are based on 260 days

Hourly rate equal to monthly divided by 173.33

OT rate equal to 1.5 times the hourly rate

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** REVIEW AND ACTION

**Agenda Item Title:** 2017-2018 School Calendar

**Estimated Time:**

**Person Responsible:** Karen Robinson, Assistant Superintendent

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**Background:**

A committee of teachers and administrators has recommended a calendar for the 2017-18 school year. This calendar aligns with the the Mountain View-Los Altos High School District's calendar.

**Fiscal Implication:**

None.

**Recommended Action:**

That the Board approve the 2017-2018 School Calendar, as presented.

**ATTACHMENTS:**

Description	Type	Upload Date
Public Calendar for 2016-17	Backup Material	11/14/2016

**Mountain View Whisman School District  
School Year 2017-2018**



**2017**

JULY						
S	M	T	W	T	F	S
						1
2	3 H	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7 SDD	8 SDD	9 SDD	10 SDD	11 WD	12
13	14 F	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
S	M	T	W	T	F	S
					1	2
3	4 H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October						
S	M	T	W	T	F	S
1	2*	3*	4*	5*	6*	7
8	9**	10**	11**	12**	13**	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10 H	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**2018**

January						
S	M	T	W	T	F	S
	1 H	2 SDD	3	4	5	6
7	8	9	10	11	12	13
14	15 H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 SDD	20	21	22	23	24
25	26	27	28	29	30	31

April						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	17	18	19	20	21	28
29	30					

May						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 H	29	30	31		

June						
S	M	T	W	T	F	S
					1 L	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

H	<b>Holidays or Breaks No School Day</b>
F or L	<b>First or Last Day of School for Students Minimum Day for Students</b>

SDD WD	<b>Staff Development Days Work Day for Teachers No School for Students</b>
●	<b>End of Trimester Minimum Days for Students</b>

*	<b>Middle School Conference Days Minimum Day for Students</b>
**	<b>Elementary School Conference Days Minimum Day for Students</b>



*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** REVIEW AND DISCUSSION

**Agenda Item Title:** PTA Goals for 2016-17 (40 minutes)

**Estimated Time:**

**Person Responsible:** Dr. Ayindé Rudolph, Superintendent

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**Background:**

A representative from each school's PTA will highlight one goal for the 2016-17 school year.

**Fiscal Implication:**

None.

**Recommended Action:**

No action required.

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** REVIEW AND DISCUSSION

**Agenda Item Title:** Student Attendance Area Task Force Update (90 minutes)

**Estimated Time:**

**Person Responsible:** Dr. Ayindé Rudolph, Superintendent

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**Background:**

The Student Attendance Area Task Force has meeting since this fall to draft proposed scenarios for school boundaries that will take effect after Slater School is reopened in 2019. The task force was divided into five groups. Each group has drafted one scenario that will be presented for public comment and Board member input.

**Fiscal Implication:**

None.

**Recommended Action:**

No action required.

**ATTACHMENTS:**

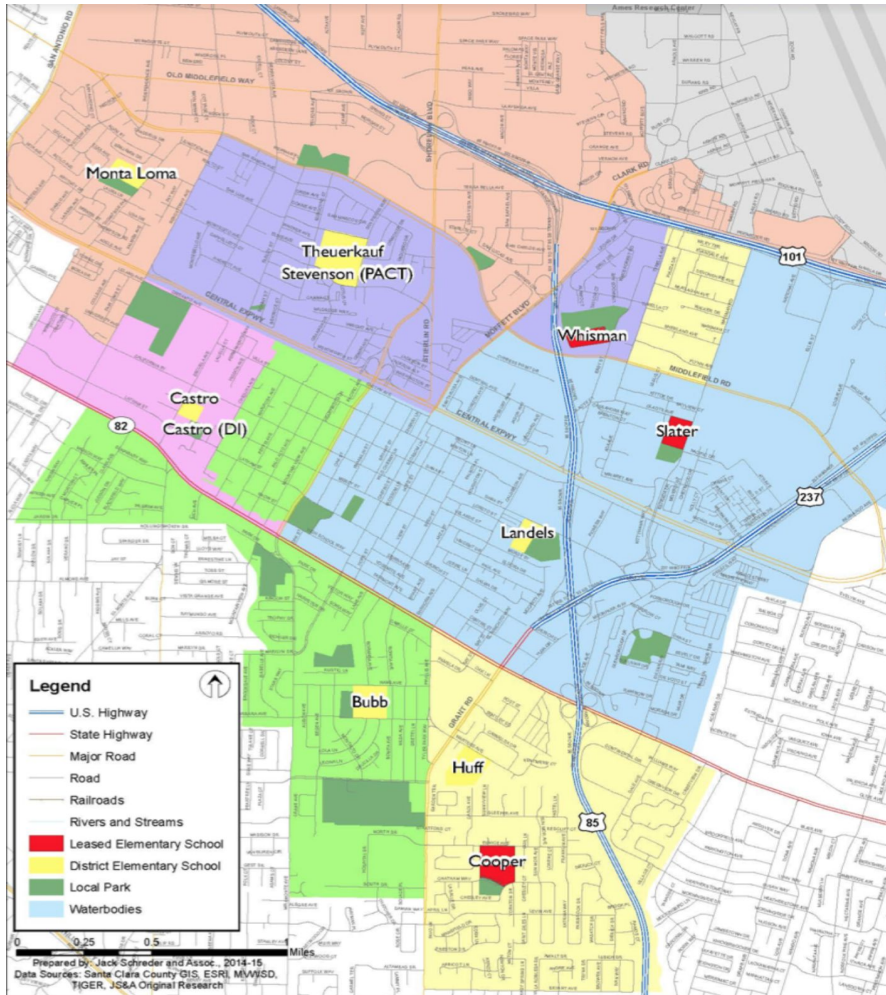
Description	Type	Upload Date
SAATF Background Information	Backup Material	11/14/2016



# Student Attendance Area Task Force

November 2016

# Why SAATF



Board vote on 12/10/15  
Burgeoning Whisman  
community  
Target of 450 per school  
Retained Decision Insite  
Established the SAATF

# SAATF

Formed last spring

24 individuals

5 teams

Strict guidelines

Two important dates - November 17th & April 4th

Feedback from community

Work from December - April

May 4th - possible vote by the BOT

# SAATF

Group(s) struggled with ignoring demographic data

Impact of choice schools

One group split into two

Diversity is ever changing

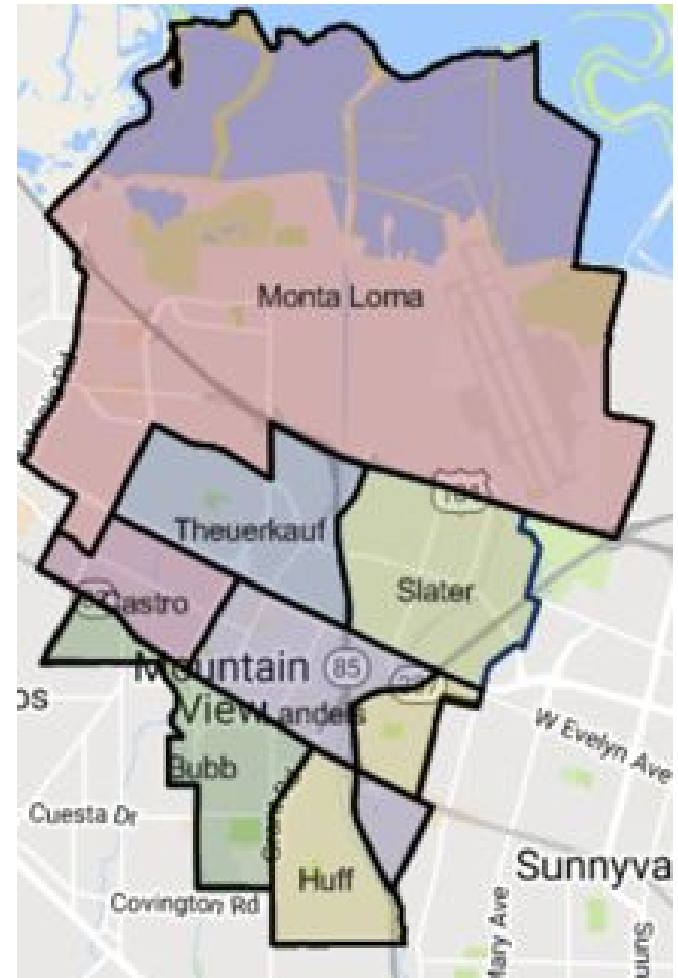
Looking for feedback

Community input meetings - 12/12/16 & 3/13/17

5 - 2 - 1

# Proposal M

- Focus on maintaining neighborhood integrity.
- Huff D going to Landels maintains a safe bike passage to Landels via Stevens Creek Trail that is roughly equidistant to getting to Huff; driving commute is projected to be better because of easy freeway access and avoidance of Grant Rd.
- Landels H going to Huff balances the numbers and appears to maintain the same level of safety and commute.



**B(458), C(681), H(468), L(450), ML(531), S(543), T(479)**

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<p><b>5</b></p>	<p><b>Community Diversity Index</b></p> <p>How diverse is the racial/ethnic mix of this area?</p> <p>(See Community Diversity Theme)</p>	<p>Very Homogeneous   Homogeneous   <b>Moderately Diverse</b>   Very Diverse   Extremely Diverse</p>
<p><b>6</b></p>	<p><b>Median Family Income</b></p> <p>How does the median family income compare to the state for this area?</p> <p>(See Financial Resources Theme)</p>	<p>Significantly Less   Somewhat Less   About the Same   Somewhat Greater   <b>Significantly Greater</b></p>
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# QuickView

## Educationally Significant Demographic Indicators of Your School Community

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<b>4</b>	<b>Adult Educational Attainment</b>		Very Low	Low	Mixed	High	Very High
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**GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016**

Projection Base: 2017 School Enrollment Projection Data



Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	92	94	93	93	96	97	100	99	97	95	93
1	90	89	91	90	94	96	98	97	95	94	92
2	80	90	89	91	94	96	97	98	96	94	92
3	89	81	91	90	96	97	100	98	98	96	94
4	90	87	79	89	93	95	99	98	96	95	94
5	80	86	85	77	90	93	96	98	96	94	94
Totals:	521	528	529	531	564	574	588	587	578	569	561

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	85	88	88	87	87	89	90	92	94	94	92
1	87	82	83	82	83	85	87	88	90	90	89
2	73	85	80	79	80	82	85	86	89	89	88
3	76	75	87	80	81	83	85	88	89	90	89
4	92	73	72	82	76	77	82	84	87	88	87
5	78	91	73	70	80	77	79	83	85	87	86
Totals:	492	494	482	479	488	492	507	521	534	537	530

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	90	92	95	99	101	101	102	101	99	98	96
1	88	89	93	97	100	100	100	99	97	96	95
2	73	83	87	90	93	96	93	93	93	92	89
3	56	74	86	89	93	95	96	94	93	92	91
4	79	57	78	89	92	93	94	96	92	91	91
5	72	78	58	78	89	90	91	93	94	91	89
Totals:	459	474	497	543	568	576	576	574	568	560	551

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	125	129	128	128	127	126	123	121	119	117	114
1	126	121	123	123	123	122	119	118	115	113	111
2	108	115	111	113	112	113	113	111	109	107	105
3	107	109	115	110	112	112	111	112	110	107	106
4	112	101	102	109	103	105	106	107	107	104	103
5	123	108	96	98	104	102	102	104	104	104	102
Totals:	701	683	675	681	681	680	674	673	664	652	641

Landels

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	84	79	77	78	76	75	73	72	70	69	68
1	79	83	79	78	77	76	75	73	72	71	69
2	69	77	81	77	76	74	72	71	71	70	68
3	68	68	75	80	75	75	73	71	70	71	69
4	67	66	66	73	77	72	71	70	69	68	68
5	75	66	65	65	72	75	70	70	69	68	67
Totals:	443	439	444	450	453	447	434	428	422	416	409

Bubb

Geographic Area Projections (residents, sans SDC)

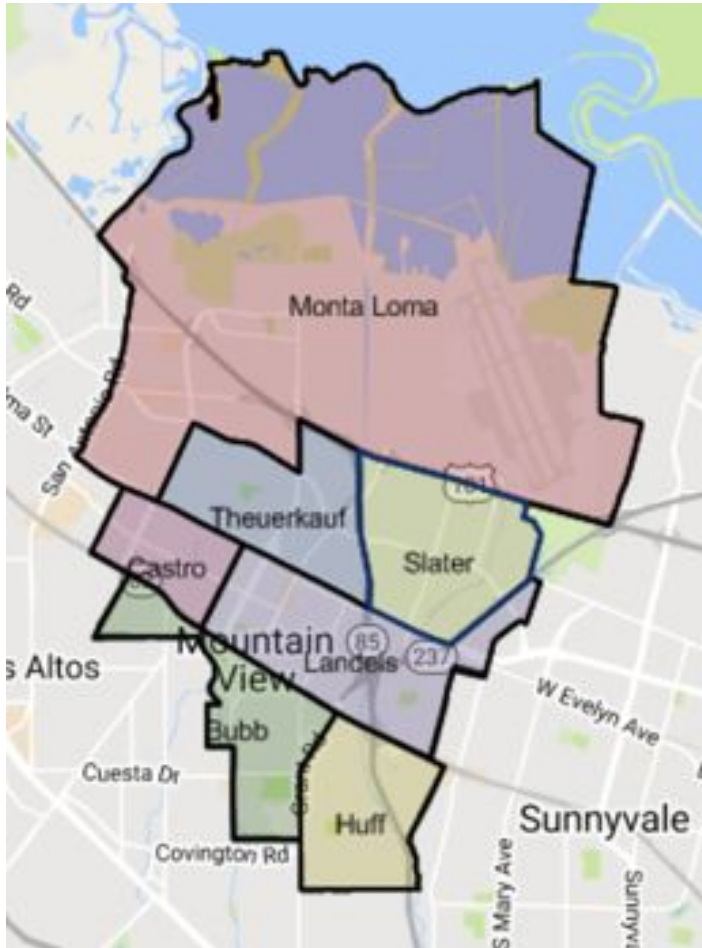
Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	76	76	76	77	76	75	74	73	71	70	69
1	72	80	81	81	81	80	78	77	75	74	73
2	70	71	80	81	80	78	78	77	75	74	73
3	69	71	73	82	82	80	78	78	77	76	74
4	70	66	68	70	78	76	78	76	76	74	73
5	56	68	65	67	69	77	75	76	75	75	73
Totals:	413	432	443	458	466	465	460	456	448	441	433

Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	79	79	78	79	79	78	77	76	75	74	72
1	83	79	80	80	80	80	79	78	76	75	74
2	78	81	79	80	80	78	78	77	77	75	74
3	73	76	81	78	79	80	78	77	76	76	74
4	73	70	74	78	76	75	77	76	75	73	73
5	83	72	70	73	78	76	74	76	75	74	73
Totals:	469	457	462	468	473	467	463	461	454	447	439

# Proposal V



- Used the old Slater boundaries
- Rebalance between Castro/Bubb/Landels knowing that approximately 200 students each year go to Mistral who reside in the Castro neighborhood.

**B(458), C(693), H(501), L(475), ML(460), S(543), T(479)**



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**GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016**

Projection Base: 2017 School Enrollment Projection Data



**V Boundary MODERATE**

Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	83	81	81	83	85	87	86	85	83	82
1	79	79	80	78	82	83	85	85	83	82	81
2	70	79	78	79	82	83	85	86	84	82	81
3	79	71	80	78	83	85	87	86	86	84	82
4	79	77	69	78	80	82	86	85	84	83	82
5	70	76	74	66	78	81	84	85	84	82	82
<b>Totals:</b>	<b>459</b>	<b>465</b>	<b>462</b>	<b>460</b>	<b>487</b>	<b>498</b>	<b>513</b>	<b>513</b>	<b>505</b>	<b>497</b>	<b>490</b>

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	85	88	88	87	87	89	90	92	94	94	92
1	87	82	83	82	83	85	87	88	90	90	89
2	73	85	80	79	80	82	85	86	89	89	88
3	76	75	87	80	81	83	85	88	89	90	89
4	92	73	72	82	76	77	82	84	87	88	87
5	78	91	73	70	80	77	79	83	85	87	86
<b>Totals:</b>	<b>492</b>	<b>494</b>	<b>482</b>	<b>479</b>	<b>488</b>	<b>492</b>	<b>507</b>	<b>521</b>	<b>534</b>	<b>537</b>	<b>530</b>

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	90	92	95	99	101	101	102	101	99	98	96
1	88	89	93	97	100	100	100	99	97	96	95
2	73	83	87	90	93	96	93	93	93	92	89
3	56	74	86	89	93	95	96	94	93	92	91
4	79	57	78	89	92	93	94	96	92	91	91
5	72	78	58	78	89	90	91	93	94	91	89
<b>Totals:</b>	<b>459</b>	<b>474</b>	<b>497</b>	<b>543</b>	<b>568</b>	<b>576</b>	<b>576</b>	<b>574</b>	<b>568</b>	<b>560</b>	<b>551</b>

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	124	128	128	129	129	128	125	123	121	119	116
1	126	120	123	124	125	124	121	120	117	115	113
2	109	116	112	115	115	115	116	114	112	110	108
3	111	111	118	112	115	115	114	115	113	110	109
4	113	105	104	112	106	108	110	110	110	108	107
5	125	108	100	100	107	105	105	107	107	107	106
<b>Totals:</b>	<b>708</b>	<b>689</b>	<b>685</b>	<b>693</b>	<b>698</b>	<b>695</b>	<b>690</b>	<b>689</b>	<b>680</b>	<b>669</b>	<b>658</b>

Landeis

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	94	86	84	85	84	84	83	81	80	78	77
1	81	94	86	85	86	85	84	83	81	79	78
2	64	76	89	81	81	81	79	77	79	77	75
3	65	63	75	88	81	81	80	78	76	78	76
4	66	63	62	75	87	80	78	78	76	74	75
5	68	65	62	61	74	84	77	76	77	74	73
<b>Totals:</b>	<b>439</b>	<b>446</b>	<b>459</b>	<b>475</b>	<b>494</b>	<b>496</b>	<b>480</b>	<b>473</b>	<b>468</b>	<b>460</b>	<b>455</b>

Bubb

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	76	76	76	77	76	75	74	73	71	70	69
1	72	80	81	81	81	80	78	77	75	74	73
2	70	71	80	81	80	78	78	77	75	74	73
3	69	71	73	82	82	80	78	78	77	76	74
4	70	66	68	70	78	76	78	76	76	74	73
5	56	68	65	67	69	77	75	76	75	75	73
<b>Totals:</b>	<b>413</b>	<b>432</b>	<b>443</b>	<b>458</b>	<b>466</b>	<b>465</b>	<b>460</b>	<b>456</b>	<b>448</b>	<b>441</b>	<b>433</b>

Huff

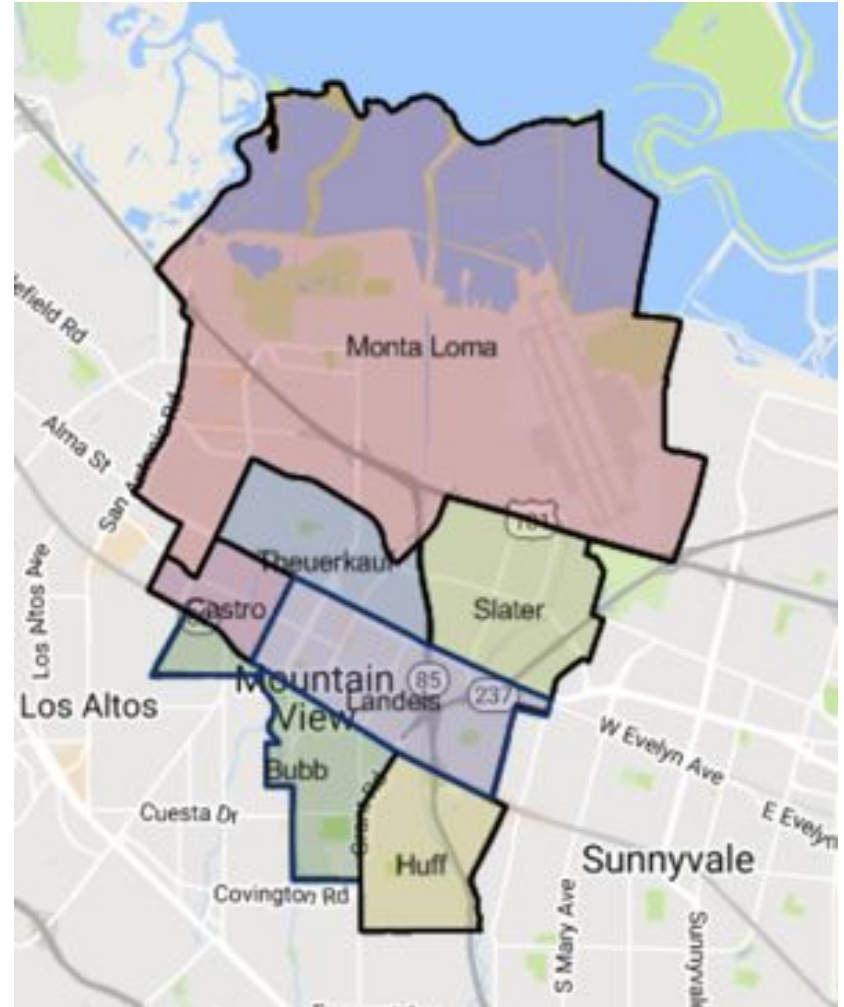
Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	84	83	83	82	80	78	77	75	74	72
1	92	81	85	84	83	82	80	79	77	76	74
2	92	92	82	85	84	81	81	80	78	76	75
3	83	90	90	80	83	83	80	80	79	77	75
4	83	78	85	85	75	76	79	77	77	75	74
5	97	83	78	84	84	75	76	79	77	77	75
<b>Totals:</b>	<b>528</b>	<b>508</b>	<b>503</b>	<b>501</b>	<b>491</b>	<b>478</b>	<b>475</b>	<b>473</b>	<b>464</b>	<b>457</b>	<b>447</b>



# Proposal W

- Minimizes the number of changes from current boundary lines
- Eliminates El Camino crossing for Bubb



**B(458), C(568), H(501), L(529), ML(582), S(543), T(428)**

**QuickView**

**Educationally Significant Demographic Indicators of Your School Community**

<b>1</b>	<b>Population Change</b>		Significant Decline	Moderate Decline	Little Change	Moderate Growth	Significant Growth
	In the 10 year future, how is this area expected to change? <small>(See Population and Families Theme)</small>						
<b>2</b>	<b>School Age Change</b>		Significant Decline	Moderate Decline	Little Change	Moderate Increase	Significant Increase
	In the 10 year future, how is the population of school age children in this area expected to change? <small>(See Age Theme)</small>						
<b>3</b>	<b>Family Structures: Single Parent Families</b>		Significantly Less	Somewhat Less	About the Same	Somewhat Greater	Significantly Greater
	Compared to the state, is the number of single parent families greater than or less than the state average? <small>(See Population and Families Theme)</small>						
<b>4</b>	<b>Adult Educational Attainment</b>		Very Low	Low	Mixed	High	Very High
	For this area, what is the general level of education of the adults 25 and older? <small>(See Education and Career Status Theme)</small>						
<b>5</b>	<b>Community Diversity Index</b>		Very Homogeneous	Homogeneous	Moderately Diverse	Very Diverse	Extremely Diverse
	How diverse is the racial/ethnic mix of this area? <small>(See Community Diversity Theme)</small>						
<b>6</b>	<b>Median Family Income</b>		Significantly Less	Somewhat Less	About the Same	Somewhat Greater	Significantly Greater
	How does the median family income compare to the state for this area? <small>(See Financial Resources Theme)</small>						
<b>7</b>	<b>Poverty</b>		Significantly Below	Somewhat Below	About the Same	Somewhat Above	Significantly Above
	Compared to the state, is the number of families in poverty above or below the state average? <small>(See Financial Resources Theme)</small>						
<b>8</b>	<b>Blue to White Collar Occupations</b>		Very Blue Collar	Somewhat Blue	Closely Split	Somewhat White	Very White Collar
	On a continuum between blue collar and white collar occupations, where does this area fall? <small>(See Education and Career Status Theme)</small>						
<b>9</b>	<b>Primary Home Language</b>		Mostly Non-English	More Non-English than English	Mixed	More English than Non-English	Mostly English
	In this area, is the primary language spoken at home more likely to be English or non-English? <small>(See Community Diversity Theme)</small>						
<b>10</b>	<b>School Support</b>		Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely	Extremely Likely
	How likely is this area to contribute time and financial resources to schools compared to the state? <small>(See School Support Theme)</small>						

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<b>1</b>	<b>Population Change</b>		Significant Decline	Moderate Decline	<b>Little Change</b>	Moderate Growth	Significant Growth
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		<b>Family Structures: Single Parent Families</b>					
<b>3</b>		Compared to the state, is the number of single parent families greater than or less than the state average? <small>(See Population and Families Theme)</small>	Significantly Less	Somewhat Less	<b>About the Same</b>	Somewhat Greater	Significantly Greater
		<b>Adult Educational Attainment</b>					
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<b>5</b>		How diverse is the racial/ethnic mix of this area? <small>(See Community Diversity Theme)</small>	Very Homogeneous	Homogeneous	Moderately Diverse	<b>Very Diverse</b>	Extremely Diverse
		<b>Median Family Income</b>					
<b>6</b>		How does the median family income compare to the state for this area? <small>(See Financial Resources Theme)</small>	Significantly Less	<b>Somewhat Less</b>	About the Same	Somewhat Greater	Significantly Greater
		<b>Poverty</b>					
<b>7</b>		Compared to the state, is the number of families in poverty above or below the state average? <small>(See Financial Resources Theme)</small>	Significantly Below	Somewhat Below	About the Same	<b>Somewhat Above</b>	Significantly Above
		<b>Blue to White Collar Occupations</b>					
<b>8</b>		On a continuum between blue collar and white collar occupations, where does this area fall? <small>(See Education and Career Status Theme)</small>	Very Blue Collar	Somewhat Blue	Closely Split	<b>Somewhat White</b>	Very White Collar
		<b>Primary Home Language</b>					
<b>9</b>		In this area, is the primary language spoken at home more likely to be English or non-English? <small>(See Community Diversity Theme)</small>	Mostly Non-English	More Non-English than English	<b>Mixed</b>	More English than Non-English	Mostly English
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<b>10</b>		How likely is this area to contribute time and financial resources to schools compared to the state? <small>(See School Support Theme)</small>	Very Unlikely	<b>Somewhat Unlikely</b>	Somewhat Likely	Very Likely	Extremely Likely

**QuickView**

**Educationally Significant Demographic Indicators of Your School Community**

<p><b>1</b></p>	<p><b>Population Change</b></p> <p>In the 10 year future, how is this area expected to change?</p> <p>(See Population and Families Theme)</p>	<p>Significant Decline</p>	<p>Moderate Decline</p>	<p>Little Change</p>	<p>Moderate Growth</p>	<p><b>Significant Growth</b></p>
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<p><b>3</b></p>	<p><b>Family Structures: Single Parent Families</b></p> <p>Compared to the state, is the number of single parent families greater than or less than the state average?</p> <p>(See Population and Families Theme)</p>	<p><b>Significantly Less</b></p>	<p>Somewhat Less</p>	<p>About the Same</p>	<p>Somewhat Greater</p>	<p>Significantly Greater</p>
<p><b>4</b></p>	<p><b>Adult Educational Attainment</b></p> <p>For this area, what is the general level of education of the adults 25 and older?</p> <p>(See Education and Career Status Theme)</p>	<p>Very Low</p>	<p>Low</p>	<p>Mixed</p>	<p>High</p>	<p><b>Very High</b></p>
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**GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016**  
 Projection Base: 2017 School Enrollment Projection Data



**W Boundary**

Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	101	103	102	102	105	106	108	107	105	103	101
1	99	98	100	99	103	104	106	105	103	102	100
2	88	99	98	100	103	104	105	106	104	102	100
3	98	89	100	99	105	106	108	106	106	104	102
4	99	96	87	98	101	103	107	106	104	103	102
5	88	95	93	84	98	101	104	106	104	102	102
<b>Totals:</b>	<b>573</b>	<b>580</b>	<b>580</b>	<b>582</b>	<b>615</b>	<b>624</b>	<b>638</b>	<b>636</b>	<b>626</b>	<b>616</b>	<b>607</b>

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	76	79	79	78	78	81	82	83	86	86	84
1	79	73	74	73	75	76	78	80	82	82	81
2	65	76	71	71	71	73	77	78	81	81	80
3	67	67	78	71	73	74	76	80	81	82	81
4	83	64	64	73	68	69	73	76	79	80	79
5	70	83	64	62	72	69	70	75	77	79	79
<b>Totals:</b>	<b>441</b>	<b>442</b>	<b>430</b>	<b>428</b>	<b>437</b>	<b>442</b>	<b>458</b>	<b>472</b>	<b>486</b>	<b>490</b>	<b>484</b>

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	90	92	95	99	101	101	102	101	99	98	96
1	88	89	93	97	100	100	100	99	97	96	95
2	73	83	87	90	93	96	93	93	93	92	89
3	56	74	86	89	93	95	96	94	93	92	91
4	79	57	78	89	92	93	94	96	92	91	91
5	72	78	58	78	89	90	91	93	94	91	89
<b>Totals:</b>	<b>459</b>	<b>474</b>	<b>497</b>	<b>543</b>	<b>568</b>	<b>576</b>	<b>576</b>	<b>574</b>	<b>568</b>	<b>560</b>	<b>551</b>

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	101	106	106	107	106	105	103	101	99	98	96
1	105	98	101	102	102	101	99	98	95	94	92
2	91	97	90	93	93	93	95	93	91	90	88
3	95	94	98	91	94	94	92	94	93	90	89
4	93	89	87	92	85	87	89	89	90	88	87
5	108	89	84	83	87	84	84	87	86	87	86
<b>Totals:</b>	<b>594</b>	<b>573</b>	<b>566</b>	<b>568</b>	<b>566</b>	<b>564</b>	<b>561</b>	<b>562</b>	<b>555</b>	<b>548</b>	<b>538</b>

Landeis

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	106	96	95	95	95	94	92	90	89	87	86
1	91	105	97	95	96	95	94	92	90	89	87
2	72	85	99	91	91	91	88	86	87	86	83
3	71	70	83	97	90	90	89	86	84	86	84
4	76	69	69	83	96	89	86	87	84	82	83
5	76	74	68	69	82	93	85	84	85	82	80
<b>Totals:</b>	<b>491</b>	<b>499</b>	<b>511</b>	<b>529</b>	<b>550</b>	<b>552</b>	<b>535</b>	<b>526</b>	<b>521</b>	<b>511</b>	<b>504</b>

Bubb

Geographic Area Projections (residents, sans SDC)

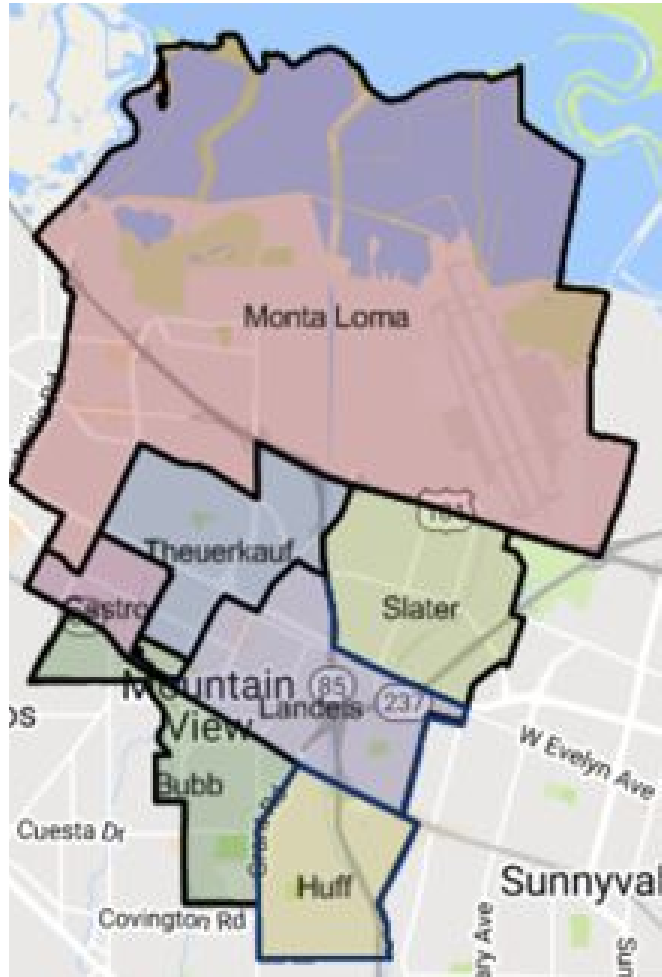
Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	76	76	76	77	76	75	74	73	71	70	69
1	72	80	81	81	81	80	78	77	75	74	73
2	70	71	80	81	80	78	78	77	75	74	73
3	69	71	73	82	82	80	78	78	77	76	74
4	70	66	68	70	78	76	78	76	76	74	73
5	56	68	65	67	69	77	75	76	75	75	73
<b>Totals:</b>	<b>413</b>	<b>432</b>	<b>443</b>	<b>458</b>	<b>466</b>	<b>465</b>	<b>460</b>	<b>456</b>	<b>448</b>	<b>441</b>	<b>433</b>

Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	84	83	83	82	80	78	77	75	74	72
1	92	81	85	84	83	82	80	79	77	76	74
2	92	92	82	85	84	81	81	80	78	76	75
3	83	90	90	80	83	83	80	80	79	77	75
4	83	78	85	85	75	76	79	77	77	75	74
5	97	83	78	84	84	75	76	79	77	77	75
<b>Totals:</b>	<b>528</b>	<b>508</b>	<b>503</b>	<b>501</b>	<b>491</b>	<b>478</b>	<b>475</b>	<b>473</b>	<b>464</b>	<b>457</b>	<b>447</b>

# Proposal S



- Created Boundaries for Slater (101, Moffett, 85, Caltrain)
- Montaloma E to Theuerkauf
- Bubb A, Bubb B North of Latham to Theuerkauf
  - Closer to Theuerkauf
  - Overpass crossing of Central
- Huff B goes to Bubb
  - Students don't have to cross Grant
- When in doubt, do not disrupt

**B(516), C(491), H(501), L(480), ML(531), S(543), T(546)**

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**QuickView**

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<p><b>4</b></p>	<p><b>Adult Educational Attainment</b></p> <p>For this area, what is the general level of education of the adults 25 and older?</p> <p>(See Education and Career Status Theme)</p>	<p>Very Low</p>	<p>Low</p>	<p>Mixed</p>	<p>High</p>	<p><b>Very High</b></p>
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**GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016**  
 Projection Base: 2017 School Enrollment Projection Data



**S Boundary MODERATE**

Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	92	94	93	93	96	97	100	99	97	95	93
1	90	89	91	90	94	96	98	97	95	94	92
2	80	90	89	91	94	96	97	98	96	94	92
3	89	81	91	90	96	97	100	98	98	96	94
4	90	87	79	89	93	95	99	98	96	95	94
5	80	86	85	77	90	93	96	98	96	94	94
<b>Totals:</b>	<b>521</b>	<b>528</b>	<b>529</b>	<b>531</b>	<b>564</b>	<b>574</b>	<b>588</b>	<b>587</b>	<b>578</b>	<b>569</b>	<b>561</b>

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	100	103	102	101	100	100	100	99	100	100	97
1	100	96	97	96	96	95	95	96	96	96	95
2	84	96	92	91	90	92	92	92	93	93	91
3	81	84	96	90	91	91	93	94	93	93	92
4	105	78	81	91	85	85	88	91	91	91	90
5	85	105	78	79	89	85	86	89	91	91	90
<b>Totals:</b>	<b>557</b>	<b>561</b>	<b>545</b>	<b>546</b>	<b>549</b>	<b>548</b>	<b>554</b>	<b>560</b>	<b>564</b>	<b>562</b>	<b>554</b>

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	90	92	95	99	101	101	102	101	99	98	96
1	88	89	93	97	100	100	100	99	97	96	95
2	73	83	87	90	93	96	93	93	93	92	89
3	56	74	86	89	93	95	96	94	93	92	91
4	79	57	78	89	92	93	94	96	92	91	91
5	72	78	58	78	89	90	91	93	94	91	89
<b>Totals:</b>	<b>459</b>	<b>474</b>	<b>497</b>	<b>543</b>	<b>568</b>	<b>576</b>	<b>576</b>	<b>574</b>	<b>568</b>	<b>560</b>	<b>551</b>

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	85	91	91	92	91	91	89	88	86	85	83
1	91	82	86	87	87	87	85	84	82	81	79
2	80	84	76	80	80	79	82	81	79	78	77
3	86	83	86	78	81	81	79	82	81	79	78
4	80	81	77	81	72	75	77	76	79	77	76
5	98	76	76	73	76	71	72	75	73	76	75
<b>Totals:</b>	<b>520</b>	<b>497</b>	<b>492</b>	<b>491</b>	<b>487</b>	<b>484</b>	<b>484</b>	<b>486</b>	<b>480</b>	<b>476</b>	<b>468</b>

Landeis

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	95	86	84	85	86	86	87	86	86	85	83
1	82	95	86	85	87	88	88	88	87	86	85
2	64	77	90	82	84	84	83	83	86	85	82
3	68	63	77	90	84	85	85	84	83	85	84
4	66	66	63	76	90	84	83	84	83	82	83
5	70	64	65	62	77	88	81	82	82	80	80
<b>Totals:</b>	<b>444</b>	<b>451</b>	<b>466</b>	<b>480</b>	<b>508</b>	<b>515</b>	<b>506</b>	<b>506</b>	<b>508</b>	<b>503</b>	<b>497</b>

Bubb

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	88	88	87	88	87	86	84	83	81	79	78
1	83	92	92	92	92	91	88	87	85	84	82
2	79	81	91	91	90	88	87	86	84	83	81
3	75	79	82	92	92	90	88	87	86	84	82
4	80	72	76	79	87	85	87	85	84	82	81
5	63	78	71	75	78	86	84	85	84	83	81
<b>Totals:</b>	<b>469</b>	<b>490</b>	<b>499</b>	<b>516</b>	<b>525</b>	<b>525</b>	<b>518</b>	<b>513</b>	<b>504</b>	<b>495</b>	<b>486</b>

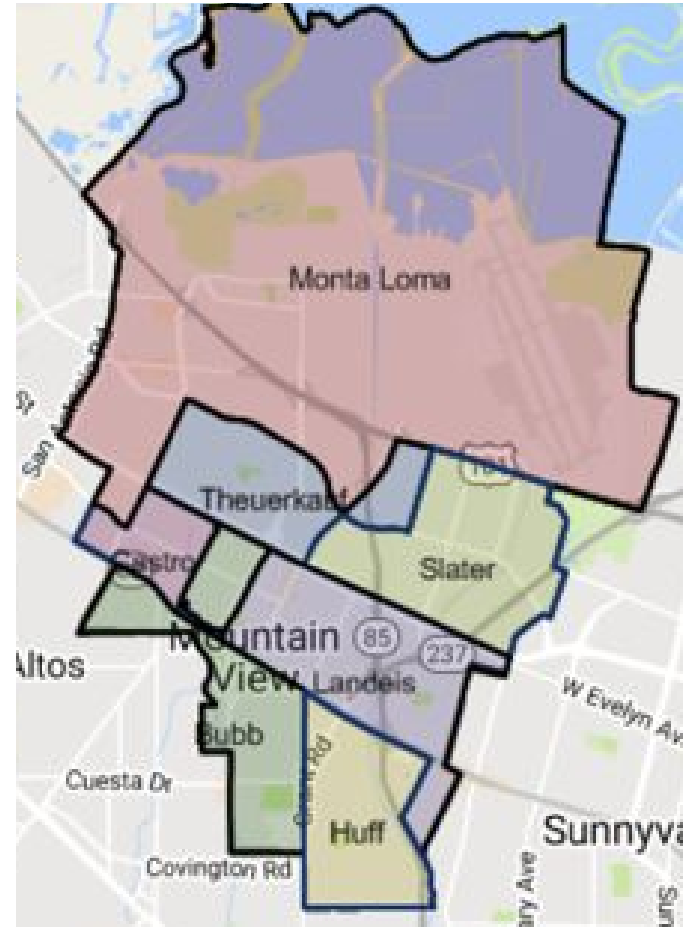
Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	84	83	83	82	80	78	77	75	74	72
1	92	81	85	84	83	82	80	79	77	76	74
2	92	92	82	85	84	81	81	80	78	76	75
3	83	90	90	80	83	83	80	80	79	77	75
4	83	78	85	85	75	76	79	77	77	75	74
5	97	83	78	84	84	75	76	79	77	77	75
<b>Totals:</b>	<b>528</b>	<b>508</b>	<b>503</b>	<b>501</b>	<b>491</b>	<b>478</b>	<b>475</b>	<b>473</b>	<b>464</b>	<b>457</b>	<b>447</b>

# Proposal D

- Incremental changes were preferred to sweeping changes to minimize impact.
- Created the Slater population with Huff A, Landels A, Landels B, Landels C, and Landels D.
- We divided Huff D in half at Dale to keep the neighborhoods East and West of Dale together to relieve the pressure on Huff and populate Landels.



**B(630), C(491), H(447), L(492), ML(582), S(509), T(459)**

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	For this area, what is the general level of education of the adults 25 and older? <small>(See Education and Career Status Theme)</small>	Very Low	Low	Mixed	High	<b>Very High</b>
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	How does the median family income compare to the state for this area? <small>(See Financial Resources Theme)</small>	Significantly Less	Somewhat Less	About the Same	Somewhat Greater	<b>Significantly Greater</b>
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	Compared to the state, is the number of families in poverty above or below the state average? <small>(See Financial Resources Theme)</small>	<b>Significantly Below</b>	Somewhat Below	About the Same	Somewhat Above	Significantly Above
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<p><b>8</b></p>	<p><b>Blue to White Collar Occupations</b></p> <p>On a continuum between blue collar and white collar occupations, where does this area fall?</p> <p>(See Education and Career Status Theme)</p>	<table border="1"> <tr> <td>Very Blue Collar</td> <td>Somewhat Blue</td> <td>Closely Split</td> <td>Somewhat White</td> <td><b>Very White Collar</b></td> </tr> </table>	Very Blue Collar	Somewhat Blue	Closely Split	Somewhat White	<b>Very White Collar</b>
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<p><b>9</b></p>	<p><b>Primary Home Language</b></p> <p>In this area, is the primary language spoken at home more likely to be English or non-English?</p> <p>(See Community Diversity Theme)</p>	<table border="1"> <tr> <td>Mostly Non-English</td> <td>More Non-English than English</td> <td>Mixed</td> <td><b>More English than Non-English</b></td> <td>Mostly English</td> </tr> </table>	Mostly Non-English	More Non-English than English	Mixed	<b>More English than Non-English</b>	Mostly English
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<p><b>10</b></p>	<p><b>School Support</b></p> <p>How likely is this area to contribute time and financial resources to schools compared to the state?</p> <p>(See School Support Theme)</p>	<table border="1"> <tr> <td>Very Unlikely</td> <td><b>Somewhat Unlikely</b></td> <td>Somewhat Likely</td> <td>Very Likely</td> <td>Extremely Likely</td> </tr> </table>	Very Unlikely	<b>Somewhat Unlikely</b>	Somewhat Likely	Very Likely	Extremely Likely
Very Unlikely	<b>Somewhat Unlikely</b>	Somewhat Likely	Very Likely	Extremely Likely			

**QuickView**

**Educationally Significant Demographic Indicators of Your School Community**

<p><b>1</b></p>	<p><b>Population Change</b></p> <p>In the 10 year future, how is this area expected to change?</p> <p>(See Population and Families Theme)</p>	<p>Significant Decline</p>	<p>Moderate Decline</p>	<p><b>Little Change</b></p>	<p>Moderate Growth</p>	<p>Significant Growth</p>
<p><b>2</b></p>	<p><b>School Age Change</b></p> <p>In the 10 year future, how is the population of school age children in this area expected to change?</p> <p>(See Age Theme)</p>	<p>Significant Decline</p>	<p>Moderate Decline</p>	<p>Little Change</p>	<p>Moderate Increase</p>	<p><b>Significant Increase</b></p>
<p><b>3</b></p>	<p><b>Family Structures: Single Parent Families</b></p> <p>Compared to the state, is the number of single parent families greater than or less than the state average?</p> <p>(See Population and Families Theme)</p>	<p><b>Significantly Less</b></p>	<p>Somewhat Less</p>	<p>About the Same</p>	<p>Somewhat Greater</p>	<p>Significantly Greater</p>
<p><b>4</b></p>	<p><b>Adult Educational Attainment</b></p> <p>For this area, what is the general level of education of the adults 25 and older?</p> <p>(See Education and Career Status Theme)</p>	<p>Very Low</p>	<p>Low</p>	<p>Mixed</p>	<p>High</p>	<p><b>Very High</b></p>
<p><b>5</b></p>	<p><b>Community Diversity Index</b></p> <p>How diverse is the racial/ethnic mix of this area?</p> <p>(See Community Diversity Theme)</p>	<p>Very Homogeneous</p>	<p>Homogeneous</p>	<p>Moderately Diverse</p>	<p><b>Very Diverse</b></p>	<p>Extremely Diverse</p>
<p><b>6</b></p>	<p><b>Median Family Income</b></p> <p>How does the median family income compare to the state for this area?</p> <p>(See Financial Resources Theme)</p>	<p>Significantly Less</p>	<p>Somewhat Less</p>	<p>About the Same</p>	<p>Somewhat Greater</p>	<p><b>Significantly Greater</b></p>
<p><b>7</b></p>	<p><b>Poverty</b></p> <p>Compared to the state, is the number of families in poverty above or below the state average?</p> <p>(See Financial Resources Theme)</p>	<p>Significantly Below</p>	<p><b>Somewhat Below</b></p>	<p>About the Same</p>	<p>Somewhat Above</p>	<p>Significantly Above</p>
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**GEOGRAPHIC AREA PROJECTIONS FOR MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT - NOVEMBER 2016**  
 Projection Base: 2017 School Enrollment Projection Data



**D Boundary**

Monta Loma

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	101	103	102	102	105	106	108	107	105	103	101
1	99	98	100	99	103	104	106	105	103	102	100
2	88	99	98	100	103	104	105	106	104	102	100
3	98	89	100	99	105	106	108	106	106	104	102
4	99	96	87	98	101	103	107	106	104	103	102
5	88	95	93	84	98	101	104	106	104	102	102
<b>Totals:</b>	<b>573</b>	<b>580</b>	<b>580</b>	<b>582</b>	<b>615</b>	<b>624</b>	<b>638</b>	<b>636</b>	<b>626</b>	<b>616</b>	<b>607</b>

Theuerkauf

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	81	85	85	84	83	84	84	84	85	85	83
1	86	76	79	78	78	78	79	79	80	80	79
2	72	83	74	75	74	75	78	78	79	79	78
3	74	74	85	74	76	76	77	80	80	80	79
4	95	70	70	79	69	70	74	75	78	78	77
5	77	94	70	68	77	69	71	75	75	78	77
<b>Totals:</b>	<b>486</b>	<b>483</b>	<b>464</b>	<b>459</b>	<b>458</b>	<b>453</b>	<b>464</b>	<b>472</b>	<b>478</b>	<b>481</b>	<b>474</b>

Slater

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	84	85	88	93	96	97	99	99	99	98	96
1	80	86	88	92	96	97	99	99	99	98	96
2	66	76	83	85	90	94	91	92	94	93	91
3	49	67	78	85	89	92	95	93	93	93	93
4	67	50	71	82	90	91	92	96	93	92	92
5	65	66	52	72	84	89	90	92	95	91	90
<b>Totals:</b>	<b>411</b>	<b>430</b>	<b>460</b>	<b>509</b>	<b>543</b>	<b>561</b>	<b>566</b>	<b>572</b>	<b>572</b>	<b>566</b>	<b>558</b>

Castro

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	85	91	91	92	91	91	89	88	86	85	83
1	91	82	86	87	87	87	85	84	82	81	79
2	80	84	76	80	80	79	82	81	79	78	77
3	86	83	86	78	81	81	79	82	81	79	78
4	80	81	77	81	72	75	77	76	79	77	76
5	98	76	76	73	76	71	72	75	73	76	75
<b>Totals:</b>	<b>520</b>	<b>497</b>	<b>492</b>	<b>491</b>	<b>487</b>	<b>484</b>	<b>484</b>	<b>486</b>	<b>480</b>	<b>476</b>	<b>468</b>

Landeis

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	94	87	85	86	86	85	84	83	81	80	78
1	84	94	87	86	87	87	86	84	82	81	80
2	69	80	91	84	84	83	81	80	81	80	78
3	71	68	80	90	84	84	83	81	79	81	79
4	69	69	67	79	89	82	81	80	79	77	78
5	75	68	68	66	78	86	79	79	79	77	76
<b>Totals:</b>	<b>463</b>	<b>466</b>	<b>478</b>	<b>492</b>	<b>509</b>	<b>508</b>	<b>493</b>	<b>487</b>	<b>482</b>	<b>475</b>	<b>469</b>

Bubb

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	113	111	110	110	109	107	105	103	101	99	97
1	104	116	115	114	114	112	109	108	105	103	102
2	95	99	112	111	109	109	106	104	102	100	98
3	87	94	99	111	110	108	107	105	103	101	99
4	99	83	90	95	106	103	104	104	101	98	97
5	77	97	82	89	94	105	102	102	103	100	97
<b>Totals:</b>	<b>575</b>	<b>600</b>	<b>608</b>	<b>630</b>	<b>642</b>	<b>644</b>	<b>633</b>	<b>626</b>	<b>615</b>	<b>601</b>	<b>590</b>

Huff

Geographic Area Projections (residents, sans SDC)

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	72	75	74	74	73	71	70	69	67	66	65
1	82	72	76	75	74	73	71	71	69	68	66
2	82	82	73	76	75	72	72	71	70	68	67
3	74	80	80	71	74	74	71	71	71	69	67
4	74	70	76	76	67	68	71	69	69	67	66
5	87	74	70	75	75	67	68	71	69	69	67
<b>Totals:</b>	<b>470</b>	<b>452</b>	<b>448</b>	<b>447</b>	<b>438</b>	<b>426</b>	<b>423</b>	<b>422</b>	<b>414</b>	<b>407</b>	<b>398</b>

# Projections for 2019-20

Note: projections have not been modeled for choice schools (Mistral & Stevenson)

2019 Projections	<b>M</b>	<b>V</b>	<b>W</b>	<b>S</b>	<b>D</b>
<b>Bubb</b>	458	458	458	516	630
<b>Castro</b>	681	693	568	491	491
<b>Huff</b>	468	501	501	501	447
<b>Landels</b>	450	475	529	480	492
<b>Monta Loma</b>	531	460	582	531	582
<b>Slater</b>	543	543	543	543	509
<b>Theuerkauf</b>	479	479	428	546	459

*Mountain View Whisman School District*

**Agenda Item for Board Meeting of 11/17/2016**

**Agenda Category:** FUTURE BOARD MEETING DATES

**Agenda Item Title:** Future Board Meeting Dates

**Estimated Time:**

**Person Responsible:**

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**Background:**

December 8, 2016 - Swearing in of new Board members, First Interim Report, CSBA Sharing, Parcel Tax Planning

January 5, 2017 - Assessment Report, EL Annual Report

January 19, 2017 - Governor's Budget Update, LCAP process, State of the District

**Fiscal Implication:**

None.

**Recommended Action:**

No action required.